

Curriculum Vitae: June 2012

WILLIAM GREGORY EGGINGTON

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EDUCATION

Ph.D. Linguistics. University of Southern California, 1985.

Ph.D. dissertation entitled *Toward a language policy for the Hacienda-La Puente School District* involved conducting a sociolinguistic survey of a multi-cultural, multi-lingual community in order to provide information for a language policy for a school district. The languages of the immigrant communities involved included Spanish, Chinese (Mandarin), Korean, Vietnamese, Cambodian, Laos and Hmong. The dissertation was directed by Dr. Robert Kaplan.

M.A. Linguistics, University of Southern California, 1981.

B.A. (Summa Cum Laude) English and Teaching English as a Second Language, Brigham Young University - Hawaii, (with secondary teaching credential), 1975.

PROFESSIONAL EXPERIENCE

University and Public Education

May 2007 – present: Chair, Department of Linguistics and English Language, Brigham Young University.

Oct 2007 – present: Professor, Department of Linguistics and English Language, Brigham Young University, Provo, Utah, U.S.A. (Assistant Professor, 8/88 - 4/92; Associate Professor, 4/92 - 7/97, Professor, 7/97 - present)

Jan 2003 – May 2003: Visiting Professor, Brigham Young University – Hawaii. Charged with the responsibility of developing a comprehensive language policy for the campus.

June 1998 – Oct 2001: Associate chair, English Department, Brigham Young University, Provo, Utah, U.S.A.

August 1988 – Oct 2001: Professor, English Department (Associate to Linguistics Department), Brigham Young University, Provo, Utah, U.S.A.

Brigham Young University teaching assignments include:

Undergraduate classes: Introduction to Language, History of the English Language, English Grammar and Usage, Semantics, Discourse Analysis, Forensic Linguistics, Seminar in Contrastive Rhetoric, Seminar in Language and Society, Seminar in the Sociopolitics of the English Language, Language Planning and Policy in the Pacific Rim.

Graduate classes: Varieties of English, Sociolinguistics, Semantics and Pragmatics,

Language and Literature, Advanced Grammar, Language Policy and Planning.

Brigham Young University responsibilities include:

Chair: Department of Linguistics and English Language, May 2006 - present
Chair: College of Humanities, Rank and Status Committee (Tenure Committee) 2005-2007
Associate Chair, English Department (responsible for the language and editing "area",
Independent Study, Salt Lake Center, Department Honors Advisor and various
department assignments)
Olympic Coordinating Committee, Language (responsible for developing a language plan to
enable the university to better provide its linguistic resources during the 2002 Winter
Olympic Games)
Member, Pre-dental Committee, December 1997 - July 1998
Elected to English Department Restructuring Committee, November 1997.
Elected to Faculty Advisement Council (equivalent of Faculty Senate) representative for three
year term (1993 - 1995) serving on the Teaching, Scholarship, Citizenship and Evaluation
Sub-committee.
Elected to English Department Faculty Council, 1993.
English Department Language Section Head, 1994 - 1995
College of Humanities, Ph.D. in Applied Linguistics proposal committee, 1994
Nominated to various departmental committees including recruitment committee, rank and
status committee,
Student awards committee, faculty development committee.

1995 – 1996: Visiting faculty, Languages, Literature and Communications Division, Brigham Young
University - Hawaii, faculty exchange program.

1992 – 1993: Visiting Scholar, Centre for Applied Linguistics and Languages, Griffith University,
Brisbane, Australia.

1988 – 1988: Visiting Scholar, Institute of Applied Linguistics, Brisbane College of Advanced Education,
Brisbane, Australia.

1984 – 1988: Lecturer, Senior Lecturer, Head of Division, Darwin Institute of Technology (now Northern
Territory University). Separate positions and responsibilities include.

1/87-7/88 Senior Lecturer, Division of Language Studies, Faculty of Education.

1/86-7/88 Head of Division, Division of Language Studies.

Duties: Responsible for the administration and development of the following language related programs
offered by the Institute:

The Graduate Diploma in Applied Linguistics (TESL--Teaching English as a Second Language)
and (Bilingual Education),
ESL/Multicultural units in the Bachelor of Education course,
College level ESL (English for Academic Purposes) courses,
Diploma in Translating and Interpreting,
English language support classes for students,
Teaching community and modern languages.

Duties also include a half teaching load in the Graduate Diploma in Applied Linguistics program as
described below.

During this period I:

Oversaw the re-accreditation of the Graduate Diploma, and its development into a broader Applied Linguistics course with internal and external offerings focusing particularly on the needs of teachers in Aboriginal community schools where the main language is an English based Creole; Wrote and taught an extensive external unit on the Structure of English for the Graduate Diploma Course. Commenced the unification of various uncoordinated small scale ESL support services spread throughout the Institute into one centralized ESL program and contributed towards the expansion of that program; Prepared a successful submission for the Institute to be granted a registered ELICOS (English Language Intensive Course for Overseas Students) program; Prepared a number of submissions to ADAB (Australian Development Assistance Bureau) and IDP (International Developmental Programs) offering the Institute's services for various ADAB/IDP projects. In all, I was responsible for a division comprised of 2 senior lecturers, 4 lecturers and 1 part-time lecture in the Advanced Education (University level) sector of the Institute and 5 full-time and 8 part-time lecturers in the TAFE (Technical and Further Education) sector. At times I served as Acting Dean, Faculty of Education.

1984-1985

Lecturer (Grade 1) in the Graduate Diploma in Applied Linguistics program.

Duties: Lecturing in a program designed to train qualified and practicing teachers so they may become ESL specialists. Classes taught in this program include: Linguistics for English Language Teachers, The Structure of English, TESL Methodology, Psycholinguistics, Sociolinguistics, ESL Testing and Measurement, ESL Research Methodologies, Bilingual Approaches

I also coordinated and supervised the practice teaching component of the course, and supervised at least 15 student research projects. One of my research students was awarded the Northern Territory Institute of Educational Research 1986 Award for Outstanding Educational Research.

1979-1984: Assistant Lecturer at the American Language Institute, University of Southern California

Duties: Teaching non-native English speaking students English for Academic Purposes. The American Language Institute conducts one of the most prominent and effective English for Academic Purposes programs in the United States. During my time at the Institute, I concentrated on the intermediate and advanced levels and contributed towards the development of a thematic whole-skills approach to academic English as a Second Language.

1979-1984: Teacher (part-time and full-time) at the La Puente Valley Adult School, Hacienda-La Puente School District, Los Angeles, California.

Duties: Teaching English to adult non-native English speaking students. The program operated at the La Puente Valley Adult Schools was recognized as one of the most effective in California. I was mostly involved in teaching the advanced pre-college classes.

1975-1978: Administrator, program developer and instructor for the Adult Migrant Education Centre, Queensland Department of Education, Brisbane Australia.

Duties: Administering a state-wide English program for non-native English speaking secondary students; developing curriculum for the secondary program and an adult second language literacy program; teaching non-native English speaking adult professionals and refugees in an intensive ESL program.

1974-1975: Secondary Teacher (English and Humanities), Kahuku High School, Kahuku, Hawaii,

1973-1975: Administrator, program developer and instructor at the Language Training Mission, Brigham Young University - Hawaii.

Duties: Administrating, developing programs, and teaching in an intensive Korean language course for missionaries preparing to go to South Korea.

Consultancies

Legal:

12/11 – 01/12: Expert witness for Glenn Gimbut, City Attorney, City of San Luis, Az., in a case involving the ability of a non-native English speaker to comprehend complex spoken and written English. (Case found in favor of City Attorney, currently under appeal)

05/11 – 09/11: Expert witness for V. John Ella of Jackson Lewis LLP, Minneapolis, Minnesota in a case involving trade-mark infringement. (Case settled)

06/10 – 08/10: Expert witness for the Federal Defender's Office (Salt Lake City) in a case involving a defendant's English language proficiency (case dismissed).

08/08 – 09/10: Expert witness for Edwin S. Wall, P.C (Salt Lake City) in a case challenging the conclusions of a former FBI document examiner who claims a defendant wrote a series of threatening letters. (Services no longer needed due to prosecution's withdrawal of examiner's services based upon results of evidentiary hearing).

11/09 – 5/10: Expert witness for Sheiness, Scott, Grossman and Cohn, LLP (Houston, Texas) in a case involving the meaning of a term in a legal contract. (case settled)

09/09 – 12/09: Expert witness for Attorney Jon H. Rogers (Salt Lake City, Utah) in a case involving the scope of a "provided, however, that" clause in a legal contract. (case settled)

12/08 – 6/09: Expert witness for Druyon Law Offices (Bountiful, Utah) in a case involving identifying the author of a police statement.

02/08 – 04/08: Expert witness for the Federal Defender's Office (Salt Lake City) in a criminal case involving the ability of a native American to understand his Miranda Rights.

05/07 – 03/08: Expert witness for the Federal Defender's Office (Salt Lake City) in a case involving the English language proficiency of a Korean immigrant charged with a criminal activity.

06/07 – 08/08: Expert witness for the Federal Defender's Office (Salt Lake City) in a case challenging the conclusions of a document examiner who claims a defendant wrote a series of threatening letters.

06/07 – 08/07: Expert witness for Van Cott, Bagley, Cornwall & McCarthy (Salt Lake City, Utah) in a case involving the referent of an exclusionary clause in a disputed contract between two legal firms.

02/07 – 06/07: Forensic document examiner in a case requiring the identification of the author of a series of documents (Strict confidentiality required)

03/07 – 11/07: Expert witness for Glenn Ioffredo, Maitland, FL. in a case involving the interpretation of ambiguous references in a will.

09/06 – 05/08: Expert witness for The Sandage Law Firm, P.C., Kansas City, Mo. in a case involving the determination of a crime as a hate crime based upon the defendant's use of an ethnic epithet. (pro bono)

3/00 – 11/2010: Expert Witness for Craig Cook, Attorney-at-law, (Salt Lake City, Utah) in a case involving a content analysis of a signed, but undated holographic will.

12/04 – 6/05: Consulting Expert Witness for Wilmer Cutler Pickering Hale and Dorr (Washington D.C.) in a case involving generic use of a trade name.

04/02 -- 12/03: Expert witness for the California State Attorney General (Sacramento) in a case involving the readability of parole documentation.

2/02 – 10/02: Expert witness for Nielsen and Senior (Salt Lake City, Utah) in a case involving the scope of an exclusionary clause in a mining lease agreement.

08/02-- 02/03. Expert witness for Ted Weckel, (Attorney-at-law, Utah) in a case involving the English language proficiency of a Cambodian refugee charged with criminal activity.

11/00 -- 05/02. Expert Witness for Kaye, Scholer LLP (New York, Los Angeles) in a case involving national and international brand name infringement.

3/01 - 6/02. Expert witness for Robert Lucherini, Attorney-at-law (Las Vegas, Nevada) in a case involving the English language proficiency of a Chinese-Vietnamese immigrant under criminal investigation.

12/00 - 3/01. Expert witness for Giauque, Crocket, Bendinger & Peterson (Salt Lake City, Utah) in a case involving Utah's Official English policy. (pro bono)

08/96 -- 12/97 Expert Witness for Abbott and Walker, Attorneys-at-law (Provo, Utah), in a case involving the meaning of two related words in a "non-compete clause" within a sale-of-business contract.

12/91 -- 3/92. Expert Witness for Holme, Roberts and Owen, (Salt Lake City, Utah) in a case involving the meaning of a mining contract between the State of Utah and an international mining company.

General Applied Linguistics:

8/97 - 6/99. Sorenson Development Corporation, Salt Lake City, Utah, ESL Applications for Sorenson Vision Project.

Duties: Advising on the development of materials and applications for video-conferencing technology for ESL purposes.

7/95 - 09/00. National Languages and Literacy Institute of Australia (NLLIA), Olympic Games Language Policy Project.(With Dr. Ellen Touchstone, Touchstone Language Management, Los Angeles)

Duties: To develop an "international event language provision policy and plan" for the Sydney 2000 Olympic Games. As an international event, the organizers of the Olympic Games must provide language services for the international community. The Sydney Olympic Committee worked with the NLLIA to develop a language provision plan for their games. The first step in the process is to evaluate language provision for the Atlanta Games. The specific objective of this consultancy was to conduct a sociolinguistic survey of participants during the Atlanta Games to evaluate language provision at those games. We undertook this task July-August 1996, and wrote a report which was presented to the Prime Minister's office.

10/92 - 10/96. LDS Church Education System (CES), South Pacific Region.

Duties: Visited, researched and participated in a task-force formed by the CES to investigate the effectiveness of CES schools in Samoa, Tonga, Fiji and Kiribati. As part of this consultancy, I

prepared a "white" discussion paper for the CES on bilingual education which has been disseminated for further action.

8/92 - 10/92. Australian Language and Literacy Council (ALLC).

Duties: Researched and wrote a report which placed the Australian Language and Literacy Policy into rational frameworks. The ALLC advises the Australian Federal Government's Minister of Employment, Education and Training. My rationale frameworks paper is now being used to evaluate current language policy in Australia.

8/88 to 11/88. ELICOS Program (English Language Intensive Course for Overseas Students), University of Queensland.

Duties: I was asked to conduct a number of staff training workshops with ELICOS personnel.

7/88. International Development Program.

Duties: Through a contract arranged by the Brisbane College of Advanced Education, Institute of Applied Linguistics, assisted in the development of the English Language Testing Service General Listening test.

12/85. Murdoch University.

Duties: Investigating the American Language Program at the University of Southern California with the aim of assisting those preparing for the Yan Chep University project.

9/82. University of California at Santa Barbara.

Duties: Developing and teaching a course on second language literacy to Teachers of English as a Second Language.

12/80, 1/81, 5/81, 7/81. California Department of Education, Office of Staff Development.

Duties: Planning, implementing and participating in a number of "institutes" sponsored by the department of train ESL teachers from Baja California Department of Education, Mexico.

Professional Organizations, Editorial Boards

Linguistics Society of America

Co-chair, Linguistics in Higher Education Sub-committee, 2012-2013

International Association of Forensic Linguists

Teachers of English to Speakers of Other Languages (TESOL Inc.).

Involvement includes:

Member, Board of Directors, 2003-2006, Convention Chair, San Antonio, 2005.

Convention Local Organizing Committee Member, 2000 - 2002.

Chair, Applied Linguistics Interest Section, 1997 - 1998,

Editor, Sociopolitical Concerns Column, TESOL Matters, 1994 - 1996,

Chair, Sociopolitical Concerns Standing Committee, 1992-1993,

Chair of the Peace Education Sub-committee of the Sociopolitical Concerns Standing Committee, 1990-1991,

Invited to participate as an "expert researcher" in the 3rd Annual Research Fair at TESOL 1992,

Abstract reader for TESOL 1991, 1992, 1993, 1997 Conference, Applied Linguistics Special Interest Section,
Abstract reader for TESOL 1994, 1995 Research Special Interest Section,
Colloquium co-chair (with Helen Wren) for 1992, Sociopolitical Concerns Committee, Academic Session,

Colloquium co-chair (with Natalie Kuhlman) for 1996, 1997, Annual Cross-cultural Literacy Colloquium,
Colloquium co-chair (with William Grabe) for 1996, Thirty Years of Contrastive Rhetoric. This colloquium was selected as the Presidential Colloquium for TESOL 1996,
Colloquium chair for 1997 Applied Linguistics Interests Section Academic Session,
Discussion Session program organizer for 1997 Applied Linguistics Interests Section, Discussion Sessions.

American Association of Applied Linguistics (AAAL). Involvement includes: AAAL 1997, Program Strand Coordinator, Language Policy Strand., Abstract reader for AAAL Conference, 1993, 1995, 1997.

Large Grants Assessor for the Research Grants Committee of the Australian Research Council (Australian Government) Department of Employment, Education and Training. Involvement includes the evaluation of large research grants (above \$100,000) in the fields of linguistics, sociolinguistics and educational linguistics.

Editorial Board, *Current Issues in Language Planning*, London: Multilingual Matters, 1999 - present.

Manuscript Reviewer/Referee, *Asian Journal of English Language Teaching*, 1996-present. Involvement includes reviewing manuscripts for acceptance in the journal published by the Chinese University of Hong Kong (Dr. Gwendolyn Gong and Dr. George Braine, Editors).

Past Organizational Involvement

Australian Council of TESOL Associations (ACTA) and a member of the executive board of that organization.

Applied Linguistics Association of Australia (ALAA) and the Northern Territory representative Association of Teachers of English as a Second Language, Australia (ATESL, N.T.).

Australian College of Education.

Conference Organization

Convention chair for TESOL (Teachers of English to Speakers of Other Languages) Annual Convention and Exposition to be held at San Antonio, Texas, March-April 2005. The conference will attract over 8,000 participants.

Local conference chair for TESOL (Teachers of English to Speakers of Other Languages) Annual Convention and Exposition held at Salt Lake City, April 2002. The conference attracted over 6,500 participants.

Co-convenor of the AILA/ALAA (International Applied Linguistics Association/Applied Linguistics Association of Australia) International Pre-Congress Conference held in Darwin, August 1987 focusing on applied linguistics in Aboriginal education.

PUBLICATIONS

Peer Reviewed Book Publications as Editor

- Directions in Applied Linguistics*. P. Bruthiaux, D. Atkinson, W. Eggington, W. Grabe, V. Ramanathan (eds). London: Multilingual Matters, 2005.
- The Sociopolitics of English Language Teaching*. J. Kelly-Hall and W. Eggington (eds.), London: Multilingual Matters 2000.
- Language Policy: Dominant English, Pluralist Challenges*. W. Eggington and H. Wren (eds.), Amsterdam: John Benjamins Publishing Co. 1997.
- Language: Maintenance, Power and Education in Australian Aboriginal Contexts*. C. Walton and W. Eggington (eds.), Darwin, Australia: Northern Territory University Press. 1990.
- Names in Mormon Practice and Belief*. William G. Eggington, Dallin D. Oaks and Paul Baltes (eds.). New York: Edwin Mellin Press (under contract).

Peer Reviewed Journal Articles and Book Chapters

- "Finding Justice in Translation: Recent American Jurisprudence Affecting Due Process for Linguistic Minorities Together with Practical Solutions" (with Judge Lynn W. Davis, Maxwell Alan Miller, Adam Prestidge). In *Harvard Latino Law Review*. Spring 2011.
- "Towards Accommodating the "Tragedy of the Commons" Effect in Language Policy Development." *Current Issues in Language Planning*. 11(4), 2010
- "Teacher Research Used to Evaluate Sheltered Instruction in a Science Classroom Setting" (with Kalani J. Eggington) *Electronic Journal of Literacy Through Science*. Volume 9 (Fall '09 - Spring '10), 2010.
- "Unplanned language planning." In R. Kaplan (ed.), *Oxford Handbook of Applied Linguistics*. 2nd Edition Oxford: Oxford University Press (2010)
- "Is There a Drift Towards Universal English-Based Rhetorical Patterns?" Proceedings of the 18th International Congress of Linguistics, Linguistics Society of Korea. 2008
- "Deception and Fraud." In *Dimensions of Forensic Linguistics*, M. Teresa Turell and John Gibbons (eds.). Amsterdam: John Benjamins 2008.
- "So, You Want to Chair a Conference" (with M. Algren, E. Dwyer, B. Witt) in *Leadership Skills for English Language Educators*. N. Anderson, C. Coombe, M. McClosky (eds.) University of Michigan Press. 2008.
- "Language Policy and Planning: Introduction." In *Directions in Applied Linguistics*. P. Bruthiaux, D. Atkinson, W. Eggington, W. Grabe, V. Ramanathan (eds). London: Multilingual Matters, 2005.
- "Rhetorical Influences: As Latin was, English is?" In *Discourse across Languages and Cultures*. C. M. Moder, A. Martinovic-Zic (eds.), Amsterdam: Benjamins, 2004.
- "The Sociolinguistics of Mormon Naming Practices." In *Names in Mormon Practice and Belief*. William G. Eggington, Dallin D. Oaks (eds.). New York: Edwin Mellin Press (forthcoming).
- "Language Revitalization Planning within a Power/Solidarity Framework". In *Current Issues in Language Planning*: Vol 2:2&3, 2001: 231-241.
- "Unplanned language planning." In R. Kaplan (ed.), *Oxford Handbook of Applied Linguistics*. Oxford: Oxford University Press, pp. 404-414. 2001.
- "Bilingual creativity, multidimensional analysis, and world Englishes (with W. Baker)." In *World Englishes*, Vol. 18, No. 3, pp. 343-357. 1999. Oxford: Blackwell Publishers.
- "Written Academic Discourse in Korean: Implications for Effective Communication." In D. Oaks (ed.), *Applications of Linguistics: An Introductory Reader*. Fort Worth, Texas: Harcourt. 1998. Reprinted from "Written Academic Discourse in Korean: Implications for Effective Communication." In R. Kaplan, U. Conner (eds.) *Writing Across Languages: Analysis of L2 Text*. Reading MA.: Addison-Wesley, 1987 (see below).
- "To maintain, or to empower or to try to do both? Language policy in the South Pacific." In Frank Brinkhuis & Sascha Talmor (eds.), *Memory, History and Critique: European Identity at the Millennium. Proceedings of the Fifth Conference of the International Society for the Study of European Ideas* (ISSEI), 19-24 August 1996, University for Humanist Studies, Utrecht, The

- Netherlands. CD-ROM. (University for Humanist Studies/International Society for the Study of European Ideas, 1998). Marketed and distributed by MIT Press Journals, Cambridge MA, USA
- "Language Policy and English as a Metaphor." In W. Eggington and H. Wren (eds.) *Language Policy: Dominant English, Pluralist Challenges*. Amsterdam: John Benjamins Publishing Co. 1997.
- "The roles and responsibilities of ESL teachers within national language policies." In W. Eggington and H. Wren (eds.) *Language Policy: Dominant English, Pluralist Challenges*. Amsterdam: John Benjamins Publishing Co. 1997.
- "Analogical Modeling - A New Horizon". In W. Eggington (ed.), *Revista di Linguistica*, Special Edition on Analogical Modeling. Pisa, Italy. 7, II, 1995 (published 1996).
- "English: Everyone's Rock at the Center of the World? In *Journal of Asian Pacific Communication*. Avon, England: Multilingual Matters, Vol 6: 139-151, 1995.
- "Language Planning and Policy in Australia." In W. Grabe (ed.), *Annual Review of Applied Linguistics*, 1994. Cambridge University Press. 137-155, 1994.
- "Language Planning, Language Teaching: An Exercise in HUMAN Resource Management". In *TESOL: Building on Strength*. Sydney: ACTA, 1993.
- "From Oral to Literate Culture: An Australian Aboriginal Experience." In F. Dubin and N. Kuhlman (eds.) *Cross-Cultural Literacy: Global Perspectives on Reading and Writing*. Regents/Prentice Hall, 81-98. 1992.
- "Our Weakness in Writing: The Literacy Continuum Applied to Book of Mormon Peoples. *Occasional Papers Series*. Provo, Utah: FARMS. 1992.
- "The History of the LDS Church in Australia." Requested contribution for *The Encyclopedia of Mormonism: The History, Scripture, Doctrine, and Procedure of the Church of Jesus Christ of Latter-Day Saints*. Macmillan. 1991.
- "Evaluating the Impact of Bilingual Education in Aboriginal communities in the Northern Territory" (with R. Baldauf). In R. Baldauf and A. Luke (eds.) *Language Planning and Education in Australasia*, Avon, England: Multilingual Matters. 1990.
- "Aboriginal English Prose: Similarities and Differences to Standard Australian English Prose." In C. Walton and W. Eggington (eds.) *Language: Maintenance, Power and Education in Australian Aboriginal Contexts*. Northern Territory University Press, 1990.
- "Editors' Introduction." In C. Walton and W. Eggington (eds.) *Language: Maintenance, Power and Education in Australian Aboriginal Contexts*. Northern Territory University Press, 1990.
- "Vocabulary Development in Aboriginal Languages" (with R. Baldauf). In Istvan Fodor and Claude Hagege (eds.) *Language Reform: History and Future*. Hamburg: H. Buske Publishing House, 1989.
- "Written Academic Discourse in Korean: Implications for Effective Communication." In R. Kaplan, U. Conner (eds.) *Writing Across Languages: Analysis of L2 Text*. Reading MA.: Addison-Wesley, 1987.
- "Discourse Analysis as a Pedagogical Tool" (with T. Ricento). In *CATESOL (California TESOL) Occasional Papers*, Fall 1983.
- "Teaching English in Korea." In *TESL Reporter* Vol. 07 No 4 Summer 1974.

Professional Reports, Proceedings and Miscellaneous Publications

- "Unrestricting the Academic Restricted Code." *MEXTESOL National Convention, Selected Presentations*, October 2004.
- "Reversing Samoan Language Shift." Web-published by U.S. Congressman Eni Faleomavaega, <http://www.house.gov/faleomavaega/eggingtonspeech.pdf>. Paper presented at International Samoan Language Commission conference, Los Angeles, December 2003.
- "When a language dies, it doesn't stink." In *TESOL Matters*, Washington, DC: TESOL Publications, June 2002.
- "Toward a Language Services Plan for the Salt Lake City 2002 Olympic Games: A Report for the Salt Lake Olympic Committee" 1999.
- "Non-English Language Services at the Atlanta Olympic Games: A Report to the National Language and Literacy Institute of Australia." (with E. Touchstone). 1997.
- "Of things professional and corporate." In *TESOL Matters*, Washington, DC: TESOL Publications,

October 1996.

- "Sociopolitical Concerns at TESOL'96" (with David Shea). In *TESOL Matters*, Washington, DC: TESOL Publications, December 1995.
- "Sociopolitical Issues at TESOL '95." In *TESOL Matters*, Washington, DC: TESOL Publications, June 1995
- "Policies of the Oppressed: Positive and Negative Language Policies." In *Network Notes 4*, May 1994.
- "The Written English Metaphors We Live, Plan, Teach and May Be Bound By" *Interchange*. Brigham Young University, General and Honors Education. December 1993.
- "Preparing for Choices." In *TESOL Matters*, Washington, D.C: TESOL Publications, June 1993.
- "Policies of the Oppressed: Positive and Negative Language Policies." In *TESOL Matters*, Washington, D.C: TESOL Publications, June 1993.
- "On the Sociopolitical Nature of TESOL." In *TESOL Matters*, Washington, D.C: TESOL Publications, January 1993.

Numerous Peer and Non-Peer Reviewed Local Publications Available on Request

Peer Reviewed Journal Publications as Editor

"Special Section on Analogical Modeling" W. Eggington (ed.), *Revista di Linguistica*, Pisa, Italy 1995.

Professional Newsletter Publications as Editor

"Sociopolitical Concerns Column." *TESOL Matters*, TESOL Publications, 1994 - 1996
QATESOL News, Queensland, Australia. January 1977-December 1978.

PAPER PRESENTATIONS:

Peer Reviewed National and International Conferences

- Measuring Language Ability in Legal Contexts (with T. Cox). Georgetown University Roundtable on Languages and Linguistics 2012. Georgetown University, Washington D.C. March 2012.
- "Some Matters American Jurisprudence Should Know about the English Proficiency of Linguistic Minorities." West Coast Symposium on Language and the Law. San Diego State University, August 2011.
- Elicited Imitation as a Determiner of the Need for a Court Interpreter" (with T. Cox and S. Wood). International Association of Forensic Linguistics Conference, Birmingham, U.K. July 2011.
- "The Consequences of Feigned Comprehension in Interrogation Settings" (with T. Cox and S. Wood). International Association of Forensic Linguistics Conference, Birmingham, U.K. July 2011.
- "Culture(s) in Global and Local Englishes: Theory and Teaching Practice" (with U. Connor). TESOL, 2011. New Orleans, LA. March 2011.
- "Toward solving the language testing paradox in English language planning, teaching and learning." Invited Opening Plenary Speaker, Current Trends in Language Testing Conference, Dubai, UAE. November 2010. Funded by U.S. State Department.
- "Toward solving the language testing paradox in English language planning, teaching and learning". Teacher seminar, Sultan Qaboos University, Oman, November 2010. Funded by U.S. State Department.
- "Thinking about Culture in TESOL." Invited Plenary Speaker. MIDTESOL Conference, Dubuque, Iowa, October 2010.
- "What Linguistics Can Tell Us about Strategies for Teaching Metaphor." Invited Plenary Speaker. MIDTESOL Conference, Dubuque, Iowa, October 2010.
- "Towards Accommodating the "Tragedy of the Commons" Effect in Language Policy Development." Applied Linguistics Association of Australia Conference, Brisbane, Australia, July 2010.
- "Towards Accommodating the "Tragedy of the Commons" Effect in Language Policy Development." American Association of Applied Linguistics Conference, Atlanta, Georgia, March 2010.
- "Re-imagining Culture in TESOL" (with Dr. Ulla Connor). Invited luminary speaker. TESOL International Conference, Boston, MA. March 2010.
- "Fake Comprehension Strategies by Non-native English Speakers in Police Interrogations." International Association of Forensic Linguistics Conference, Amsterdam, NL., July 2009.

- "Opposing Language Restrictionist Policies in the U.S." International Association of Applied Linguistics, Essen, Germany, August 2008.
- "Is There a Drift Towards Universal English-Based Rhetorical Patterns?" 18th International Congress of Linguistics. Seoul, Korea, July 2008.
- "Language Planning at U.S. Universities" (with Norm Evans), TESOL, New York City. March 2008 (Invited Featured Speaker)
- "From Learner Voice to Academic Voice," TESOL Arabia, Dubai, UAE, March 2008. (Invited Featured Speaker).
- "Linguistic Elements of Hate Crimes," International Association of Forensic Linguistics Conference, Seattle, WA, July 2007.
- "From Language Teacher to Language Planner" (with Norman Evans), TESOL, Seattle WA, April 2007 (Invited spotlight)
- "Resolving Trade Name Legal Disputes through Corpus Research" (with M. Davies). The American Association of Applied Corpus Linguistics. American Association of Applied Corpus Linguistics." Flagstaff, Az., October 2006.
- "Is There a Drift Toward Universal English-based Rhetorical Patterns? Applied Linguistics Association of Australia Conference, Brisbane, Australia, July 2006.
- "The Public Face of Language Planning." Applied Linguistics Association of Australia Conference, Brisbane, Australia, July 2006.
- "Language Planning and Foreign Language teaching in the U.S. " Applied Linguistics Association of Australia Conference, Brisbane, Australia, July 2006.
- "Leading with Action Research" (with K. Eggington). TESOL, Tampa, Fl. March 2006.
- "Teachers of English to Speakers of Other Languages (TESOL): Why, What and How We Advocate." National Council of Teachers of English Conference, Pittsburgh, PA, November 2005.
- "Incorporating Academic Restricted Code in Language-in-Education Planning." 14th World Congress of Applied Linguistics, Madison, Wisconsin, July 2005.
- "Studies in Forensic Linguistics for Pre-Law Students." International Association of Forensic Linguistics Conference, Cardiff, Wales, July 2005.
- "Home Literacy Influence and Academic Success." (with E. Petelo) TESOL, San Antonio. U.S.A., March 2005.
- "Harnessing the power of language planning for university contexts." Invited, funded featured speaker. TESOL Arabia Conference, Dubai, UAE, February 2005.
- "Unrestricting the Academic Restricted Code." MEXTESOL National Convention, Morellia, Mexico, October 2004.
- "Unrestricting the Academic Restricted Code through Language Planning." Featured Speaker, Bennion Teachers Workshop, Utah State University. July 2004.
- "Language Planning in Applied Linguistics Theory and Practice." American Association of Applied Linguistics. Portland, May 2004.
- From Brand Name to Generic Name: The Kelley Blue Book Cases". American Names Society Conference at Linguistics Society of America conference, Boston, MA, January 2004
- "Reversing Samoan Language Shift." International Samoan Language Commission Conference, Los Angeles, December 2003.
- ▲Lessons in language services from four previous Olympics. @ First Beijing 2008 Olympic Cultural Festival. (Invited). Beijing, China, September 2003.
- ▲From Brand Name to Generic Name: The Kelley Blue Book Cases. @ International Association of Forensic Linguistics Conference. Sydney, Australia, July, 2003.
- ▲Are we really participating in linguistic genocide? @ Invited Spotlight Session, TESOL 2003, Baltimore, Md. April 2003
- "English within the power/solidarity paradigm." Spotlight session, TESOL, 2002, Salt Lake City, Utah, April 2002.
- "Writing programs in conflict: ESL writing versus freshmen composition programs." AAAL 2001, St. Louis, March 2001.
- "Toward an Understanding of Linguistic Predictors of Academic Success." Georgetown University Roundtable, May 2000.
- "The so-far successful resistance to Official English in Utah." AAAL 2000, Vancouver, March 2000.
- "An analysis of American/Brazilian business communication." (with Jennifer Harrington) TESOL '99, New York, New York, March 1999.
- "Integrating video-conferencing into EFL curricula." TESOL '99, New York, New York, March 1999.
- "Rhetorical Style: As Latin Was, English Is?" Invited featured speaker, University of Wisconsin Linguistics Symposium on Discourse Across Languages and Cultures, September 1998.
- "Foundations for a Language Policy for the Olympic Games." Invited to present to the Sydney 2000 Olympic Language Policy Consortium, Sydney, Australia, August 1998.
- "Utah's language planning response to changing demographics" (co-presented with Laura. McCrea) TESOL'98, Seattle, Wa., March 1998.
- ▲Solving EFL communication problems through interactive video @ (Technology Connects Symposium) (co-presented with Marian Ashley) TESOL'98, Seattle, Wa., March 1998.
- "Exploring the scope of "language" in language-in-education policy" (Co-presented with Brent Green). American Association for Applied Linguistics Conference, Orlando, Florida, March 1997.
- "Predictors of academic success in an oral society" (co-presented with Brent Green) in the "Contact, contexts and contrast in cross-

- cultural literacy colloquium." TESOL >97, Orlando, Florida, March 1997.
- "About language -- the latest from and to applied linguists". Applied Linguistics Interest Section Academic Session, TESOL >97, Orlando, Florida, March 1997.
- "Rhetorical influence: As Latin was, English is." To be presented at the World Englishes Conference, Honolulu, Hawaii, December 1996.
- "To maintain, or to empower or to try to do both? Language policy in the South Pacific." Invited to present at the "Post Colonial Language Problems and Language Planning: Assessing the Past Half Century Workshop" of the Memory, History and Critique: European Identity at the Millennium, Fifth Conference of the International Society for the Study of European Ideas, Utrecht, The Netherlands, August 1996.
- "Chinese cultural influences on topic choice and rhetorical style." (Co-presented with Diana Nelson), TESOL >96, Chicago, Il., March 1996.
- "To boldly go where no feminist theory has gone before." Popular Culture Association International Conference, Honolulu, Hi, January 1996.
- "Grammars of academic success." Invited to present at the Teacher's Seminar, Liahona, Tonga, June 1995.
- "Elementary, secondary and community literacies in conflict." TESOL '95, Long Beach Ca. March 1995.
- "Hybrid literacies in international communication." Invited to present for the "New Directions in Intercultural Literacy Studies Colloquium", TESOL '95, Long Beach, Ca. March 1995.
- "Copy this down: From language policy to classroom practice." American Association of Applied Linguistics Conference, Long Beach Ca., March 1995.
- "Contrastive discourse analysis of World English literatures." (Co-presented with Wendy Baker). Ninth Annual International Conference on Pragmatics and Language Learning. University of Illinois at Urbana-Champaign, March 1995.
- "Literacies in conflict: From primary to secondary school literacies in an Aboriginal community." Invited as a featured speaker (with honorarium), Australian Council of TESOL Associations Conference, Sydney, Australia, January 1995.
- "Language and language-in-education policy in English dominant nations," In Language Policy Colloquium, Australian Council of TESOL Associations Conference, Sydney, Australia, January 1995.
- "The English language metaphors we write by." Invited as a featured speaker (with honorarium), Australian Council of TESOL Associations Conference, Sydney, Australia, January 1995.
- "Literacies in conflict: From elementary to secondary school literacies in an Aboriginal community." TESOL'94, Baltimore, MD. U.S.A., March 1994.
- "English intrusion in academic genres." Invited to present for the "New Directions in Intercultural Literacy Studies Colloquium", TESOL '94, Baltimore, MD. U.S.A., March 1994.
- "Text and Context In Australian Aboriginal Rhetorics." Pragmatics Research Parasession, 8th Annual International Conference on Pragmatics and Learning, University of Illinois at Urbana-Champaign. March 31 - April 2 1994.
- "Korean Written Discourse Styles: Towards an International Discourse?". Invited to present for the "New Directions in Intercultural Literacy Studies Colloquium", TESOL '93, Atlanta, Ga. U.S.A., April 13-17 1993.
- "From the Past to the Present: A Conceptual Overview of Language Policies in English Speaking Nations." Invited to present for the "Language Policies in English Speaking Nations Colloquium", TESOL '93, Atlanta, Ga. U.S.A., April 13-17 1993.
- "Stylistic Norms and Cultural Variation: A Comparison of Narrative Fiction by European-American and Mexican American Male and Female Authors" (with Joanna Brooks). American Association for Applied Linguistics Conference, Atlanta, Ga. U.S.A., April 17-20 1993.
- "Language Planning, Language Teaching: An Exercise in HUMAN Resource Management" Invited as a "featured" speaker at the Australian TESOL Conference/Summer School, Sydney, Australia, January 17 1993.
- "The Development of Peace Approaches in Materials and Teaching." Presentation at TESOL '92, Vancouver, B.C., March 3 - 8 1992.
- "Policies of the Oppressed: Positive and Negative Language Policies." American Association Applied Linguists Conference, Seattle, March 1 1992.
- "Policies of the Oppressed: Positive and Negative Language Policies." TESOL Conference, Vancouver, March 5 1992.
- "What it Means to Read and Write in Australian Aboriginal Culture." Presented as part of the 7th Annual Cross-Cultural Literacy Colloquium at the TESOL (Teachers of English to Speakers of Other Languages) Conference, 24-29 March 1991, New York. Invited to participate in this colloquium.
- "Culture and Cognition: Research from Australian Aboriginal Education." Presented as part of the Culture and Cognition Research Colloquium at the TESOL (Teachers of English to Speakers of Other Languages) Conference, 24-29 March 1991, New York. Invited to participate in this colloquium.
- "From Oral to Literate Culture: The Australian Aboriginal Experience." Presented at the TESOL (Teachers of English to Speakers of Other Languages) Conference, 6-10 March 1990, San Francisco.

- "Varieties of English." Invited to present in the Applied Linguistics Academic Interest Section at the TESOL (Teachers of English to Speakers of Other Languages) Conference, 6-10 March 1990, San Francisco.
- "Contrastive Analysis of Varieties of Australian Aboriginal Text." Presented at TESOL 23rd Annual Convention, San Antonio, Texas, U.S.A. March 1989.
- "Evaluating the Impact of Bilingual Education in Aboriginal Communities in the Northern Territory." Presented at the ANZAAS (Australian and New Zealand Association for the Advancement of Science) Congress, Townsville, Australia, August 1987.
- "A Contrastive Analysis of Aboriginal English Prose." Presented at the AILA (International Applied Linguistics Association) Congress, Sydney, Australia, August 1987.
- "Aboriginal English Prose: Similarities and Differences to Standard Australian English Prose." Presented at the Cross Cultural Issues in Educational Linguistics Conference, Batchelor, Australia, August, 1987.
- "The Impact of Sociolinguistics Research on Language Development Programs." Presented at the Australian TESOL Summer School, Sydney, Australia, January 1987.
- "The Value of Language Planning Theory on Adult ESL Program Design." Presented at the Applied Linguistics Association of Australia Conference, Adelaide, Australia, August, 1986.
- "Theoretical Foundations of Adult Second-Language Literacy Methodologies." Presented at Applied Linguistics Association of Australia Conference, Adelaide, Australia, August, 1986.
- "Toward a Language Plan for Southern California." Presented at the TESOL National Convention, Houston, March 1984.
- "Contrastive Rhetoric: Applications in a Korean-English Context." Presented at the TESOL National Convention, Toronto, March 1983.
- "A Case for the Cost-Effectiveness of Adult ESL Programs." Presented at the TESOL National Convention, Toronto, March 1983.

Numerous peer reviewed regional/local conference papers. List available upon request

SIGNIFICANT GRANTS, AWARDS AND RECOGNITION

- Mentoring Environment Grant (\$20,000) to mentor students to present at the International Association of Forensic Linguistics Conference, July 2009.
- Mentoring Environment Grant (\$10,400) to mentor students to present at the International Association of Forensic Linguistics Conference, July 2005.
- Brigham Young University, Performing Arts Management. Invited to serve as cultural advisor and to accompany BYU's Ball Room Dance Ensemble on their Hawaii, Tahiti. Australian and New Zealand tour (with spouse), Summer 2005.
- Elected, Board of Directors, Teachers of English to Speakers of Other Languages (TESOL) 2003-2006. As such, served as Convention Chair, March 2005.
- Brigham Young University, Performing Arts Management. Invited to serve as cultural advisor and to accompany BYU's Folk Dance Ensemble on their Australian and New Zealand tour (with spouse), Summer 2000.
- Brigham Young University, College of Humanities, Barker Lectureship. A lectureship and grant to research "linguistic predictors of academic success." 1998 - 1999. \$4000.
- Brigham Young University, Religious Studies Center. A research grant to research cross-cultural and cross-linguistic communication between the U.S.-based LDS Church headquarters and its Brazilian branch office. September 1998. (\$3000) Brigham Young University, Film Committee (with Dr. Paul Baltus). A grant to develop an "Introduction to Language, Multimedia Tutorial." Awarded January 1996. \$20,000.
- Brigham Young University, College of Humanities. A grant to research language provision at the Nagano Olympic Games. Awarded November 1997. \$4000.
- National Language and Literacy Institute of Australia. A grant to research language provision at the Atlanta Olympic Games. Awarded February 1996. \$4,800.
- Polynesian Studies Institute, Research Grant. A grant to study the "Predictors of Academic Success at a Tongan High School." Awarded November 1995. \$4,500.
- Australian Government Department of Education, Employment and Training (DEET), Canberra, Australia. Literacy Innovations Grant to research the "Transition from Upper Primary to Junior Secondary Schooling in an Urban Aboriginal Context." Awarded March 1993. \$10,000.
- College of Humanities, Brigham Young University, Provo, Utah. Travel Grant to conduct a 2 week lecture tour in the People's Republic of China, in conjunction with Beijing Normal University. March 1993. \$5,000.
- Kennedy International Center, Brigham Young University, Provo, Utah. International Studies Grant to research "Positive and Negative Language Policies in Aboriginal Communities." Awarded May 1992. \$5,900.
- College of Humanities, Brigham Young University, Provo, Utah. Professional Development Leave Grant to research "Positive and

Negative Language Policies in Aboriginal Communities." Awarded May 1992. \$4,400.

PERSONAL

Married to Pamela Joy Eggington (B.Ed., Elementary Teaching Credential, Graduate TESOL Certificate).
Three children:

William Barry Eggington, Owner and CEO, Eggington Productions, a computer animations producer (see <http://www.eggington.net>)

Kalani Joy Eggington, PhD student, Curriculum and Instruction, University of Queensland, Australia.
Science Teacher,, 2002 Olympics Torch bearer

Julie Malia Eggington, Ph.D. Bio-chemistry, University of Wisconsin, Madison. Clinical Variant Specialist,
Myriad Genetics, Salt Lake City, Utah.

Speaker of Korean.