

CURRICULUM VITAE

Julie Hall, Ph.D.

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20+ years as Professor and Director of an Educational Leadership Ph.D./Ed.D. Program and other teaching. Experienced expert. Multi-award-winning teacher. Taught the applicable, required, and expected standard of care for the prevention of child sexual abuse and harassment in schools and other settings to superintendents, principals, teachers, future professors, and leaders of youth-serving organizations. Retained by plaintiffs and defendants on numerous abuse claims from the 1960s, 1970s, 1980s, and through the present. Addresses issues related to hiring, supervision, retention, and training of school personnel, student supervision, and the adequacy of policies and investigations. Utilizes research skills and experience to assess and evaluate the current and historical record, including the level of risk awareness, to ascertain the appropriate duty of care owed to children by trusted adults.

SPECIALTY & EXPERIENCE

J. HALL CONSULTING LLC, 2024 - Present
FOUNDER & PRESIDENT

- I apply my expertise in child sexual harassment, abuse, and prevention in schools and other settings to determine the duty which trusted adults owe to children. To do so, I use my research skills and experience to ascertain the prevailing and appropriate level of risk awareness that existed at the relevant time.
- I am an expert in identifying, assessing, and evaluating the standard of care at the relevant timeframe for the prevention of child sexual harassment and abuse in

schools and other institutions. I consider statutory and regulatory requirements including mandatory reporting, Title IX, other federal and state obligations, policies and procedures regarding hiring, supervision and retention, the doctrine of in loco parentis, and prevailing practices and customs in the prevention of child sexual abuse.

- I am available to give independent advice and to assist in federal and state court litigation nationwide on behalf of both plaintiffs and defendants, including:

  Public Schools/Districts
  Private/Independent Schools
  Faith-Based Schools
  Catholic Church
  Municipalities
  Group Homes
  Youth-Serving Organizations

ACADEMIC EXPERIENCE

PROFESSOR & DIRECTOR
Educational Leadership Ph.D. and Ed.D. Program, 2014 - 2023
D'YOUVILLE UNIVERSITY, BUFFALO, NEW YORK

- Taught superintendents, principals, teachers, future professors, and leaders of youth-serving organizations pursuing Ph.D. and Ed.D. degrees.
- As Ed.D. Director, created the Educational Leadership, Society, and Change Ph.D. Program which was approved by the New York State Department of Education.
- Taught the standard of care for the prevention of student sexual harassment and abuse in schools including in hiring, supervision, retention, training, and investigating.
- Taught Title IX statutes, regulations, and administrative guidelines.
- Monitored program for compliance with Title IX and other federal and state civil rights laws.
- Advised and mentored students.
- Taught courses such as:

K-12 Education Governance, Law, & Policy
Advanced Qualitative Research Methods
Advanced Quantitative Research Methods
Historical Research Methods
Dissertation Guidance

PROFESSOR & DIRECTOR
Sociology Program, Humanities Department, 2008 - 2014
D'YOUVILLE UNIVERSITY, BUFFALO, NEW YORK

- Taught undergraduate Sociology Majors and Minors.
- Evaluated and refined curriculum.
- Taught topics including sexual harassment, abuse, and prevention in schools, the workplace, and other institutional settings.
- Taught Title IX statutes, regulations, and administrative guidelines.
- Served as University Title IX Task Force member.
- Advised and mentored students.
- Taught courses such as:

  Sociology of Education
  Social Theory
  Qualitative Research Methods
  Quantitative Research Methods
  Mixed-Methods Research

ASSISTANT & ASSOCIATE PROFESSOR
Department of Education, 2001 - 2008
D'YOUVILLE UNIVERSITY, BUFFALO, NEW YORK

- Taught Education Master's Degree [M.Ed.] and New York State Teacher Certification students.
- Developed and strengthened program.
- University Title IX committee member.
- Advised and mentored students.
- Taught courses such as:

Historical & Philosophical Foundations of Education
Qualitative Research Methods
Quantitative Research Methods
Master's Thesis

VISITING ASSISTANT PROFESSOR
Department of Education, 1999 - 2001
BUFFALO STATE UNIVERSITY, BUFFALO, NY

- Taught undergraduate Education Majors and New York State Teacher Certification students.
- Developed and strengthened program.
- Advised and mentored students.
- Taught courses such as:

  Historical & Philosophical Foundations of Education
  School & Society
  Qualitative Research Methods
  Quantitative Research Methods

PUBLICATIONS

Hall, J. (2018 - 2023). **Book Series Developer & Editor.** Asked by academic publisher Routledge to create and edit my own book series in which I select national scholars to collaborate in publishing books on topics such as conducting ethical research among vulnerable populations. Book Series Title*: Critical Ethnographic Research in Education*.

Hall, J. (Ed.). (2016). *Female students and cultures of violence in cities*. Routledge. **Winner of the AESA Critics' Book Choice Award.**

Hall, J. (2014). *Underprivileged school children and the assault on dignity: Policy challenges and resistance*. Routledge.

Hall, J. (2013). The control of food among schoolchildren who have been racially and economically marginalized across the cityscape. *Journal of Education Policy,* 29(6), 1-17.

Hall, J. (2013). *Children's human rights and public schools in the United States*. Sense Publishers. **Winner of the AESA Critics' Book Choice Award.**

Hall, J. (2012). Water is a right: A critique of curricular materials and learning experiences in schools sponsored by the transnational water utility service industry. *The Journal of Critical Education,* 3(2), 12 - 35.

Hall, J. (2009). Review of the book *Men of the global South: A reader*, by A. Jones. *Men & Masculinities,* 28(4), 122 - 24.

Sabo, D. & Hall, J. (2009). Gender and psychosocial adaptation after a health crisis: A relational analysis. In A. Broom & P. Tovey (Eds.). *Men's Health: Body, Identity, and Social Context*. Wiley & Sons.

Hall, J. (2009). It hurts to be a girl updated: Growing up poor, white, and female. In Kathleen Ferraro (Ed.). *Women's lives*. Allyn & Bacon.

Hall, J. (2008). Review of the book *Educational theory: Origins and issues*, by M. Cole. *Journal of Critical Education Policy Studies,* 19(2), *121*-25.

Fine, M., Weis, L., Addelston, J., & Hall, J. (2007). Insecure times: Constructing white working-class masculinities in the late 20th century. In M. Messner (Ed.). *Men's lives*. Prentice Hall.

Sabo, D., Hall, J., & Fix, G. (2006). Denial and men's lives after a health crisis: Race, class, and gender. *Challenge Journal of Research,* 12(2).

Porfilio, B. & Hall, J. (2005). "Power city" politics and the building of a total corporate school. *The Journal of Critical Education Policy Studies,* 3(1).

Hall, J. (2005). Canal town girls. In E. Brown & K. Saltman (Eds.). *The critical middle school reader*. Routledge.

Weis, L., Fine, M., Proweller, A., Bertram, C., & Hall, J. (2005). "I've slept in clothes long enough:" Excavating the sounds of domestic violence among women in the white working-class. In N. Sokoloff (Ed.). *Domestic Violence at the Margins: Readings in Race, Class, Gender & Culture*. Rutgers University Press.

Weis, L., Fine, M., Addelston, J., & Hall, J. (2004). Puerto Rican urban youth narrate their lives. In M. Kimmel & M. Messner (Eds.). *Men's lives*. Allyn & Bacon.

Hall, J. (2004). Learning to be violent: White poor boys and domestic violence. *Anthropology & Education Quarterly,* 17(6), 124 - 39.

Hall, J. (2003). Singing off key: A racial critique of elementary school songbooks. *Urban Education,* 35(2), 221 - 31.

Hall, J. & Weis, L. (2003). Where the girls (and women) are. *American Journal of Community Psychology,* 28(5), 731 - 55.

Hall, J. (2002). Review of the book *Daughters of suburbia: Growing up white, middle class, and female*, by L. D. Kenny, *Gender & Society,* 16(2), 265 - 67.

Weis, L. & Hall, J. (2001). "I had a lot of Black friends growing up that my father didn't know about:" An exploration of white poor and working-class female racism. *Journal of Gender Studies,* 10(1), 43 - 66.

Hall, J. (2000). *Canal town youth: Community organization and the development of adolescent identity*. State University of New York Press.

Hall, J. (2000). It hurts to be a girl: Growing up poor, white, and female. *Gender & Society,* 14(4), 630 - 44.

Hall, J. (2000). An analysis of classroom multiculturalism. *Multicultural Education,* 19, 23 - 42.

Hall, J. (1999). Review of the book *Maximum security: The culture of violence in inner-city schools*, by J. Devine. *International Journal of Qualitative Studies in Education,* 10(3), 158 - 61.

Weis, L., Hall, J., & Fine, M. (1998). Out of the cupboard: Kids, domestic violence, and schools. *British Journal of the Sociology of Education,* 19(1), 53 - 73.

Hall, J. (1997). White working-class males and the possibilities of collective anger: Patrolling Riley Road. *Urban Review*, 29(2), 97 - 112.

Hall, J. (1997). Classroom multiculturalism: A closer look. *Educational Foundations,* 11(4), 25 - 38.

Hall, J. (1997). Skill schoolboys: Masculine identity formation among white boys in an urban high school vocational auto shop program. *Urban Review,* 29(3), 175 - 87.

Fine, M., Weis, L., Addelston, J., & Hall, J. (1997). Constructing identities among the urban underclass in a postindustrial economy. *Gender & Society,* 11(1), 51 - 68.

Weis, L., & Hall, J. (1997). Neither seen nor heard: Working-class girls and women talk. In S. Books (Ed.). *Neither seen nor heard: Invisible children in society and its schools*. Lawrence Erlbaum Publishers.

Fine, M., Weis, L., Addelston, J., & Hall, J. (1997). White loss. In M. Seller & L. Weis (Eds.). *Beyond black and white: New voices, new faces in United States schools*. State University of New York Press.

Hall, J. (1996). Review of the book *A critique of education, cultural thought, and behavior*, by M. Ani. *Urban Education,* 31(1), 114 - 18.

Hall, J. (1996). Review of the book *The frog, the prince, & the problem of men*, by G. Dench. *Urban Education,* 31(3), 346 - 49.

PRESENTATIONS

Hall, J. (2024). Federal and state mandates on preventing student sexual abuse in schools. Cantalician Center for Learning. Buffalo, NY, June 11. (Invited Speaker)

Hall, J. (2022). Exploring the possibilities of family engagement in complex and contentious contexts. American Educational Research Association. San Diego CA, April 21 - 26. (Roundtable, Chair).

Hall, J. (2022). Resisting policies of displacement and dispossession in educational spaces. American Educational Research Association. San Diego CA, April 21 - 26. (Roundtable, Chair).

Hall, J. (2020). Institutional data sharing on violence among marginalized females in a city. American Educational Research Association. San Francisco CA, April 17 - 21. (Roundtable Presenter, Chair).

Hall, J. (2018). Female teen dreams and productive relations in a rust belt city. International Conference on Critical Education. University of London, England, July 25 - 28. (Invited Plenary Speaker)

Hall, J. (2017). Working-class, culturally diverse, adolescent females: Counter-storytelling in a rust belt city. American Educational Studies Association. Pittsburgh, PA, November 1 - 5. (Panel Presenter)

Hall, J. (2016). Swallowed by a sinkhole on the way to school. American Education Research Association. Washington, DC, April 8 -12. (Panel Presenter)

Hall, J. (2016). Best practices on preventing student sexual abuse in schools. Western New York Higher Education Leadership Institute. Buffalo, NY, Daemen University, March 9. (Panel Presenter)

Hall, J. (2015). Subprime students and payday loans. American Education Research Association. Chicago. Illinois, April 16 - 20. (Panel Presenter)

Hall, J. (2015). New forms of social media and student usage. American Education Research Association. Chicago. Illinois, April 16 - 20. (Discussant)

Hall, J. (2015). A history of student and educator sexual abuse prevention programs in schools. The 8th Annual Conference on Equity and Social Justice. SUNY Buffalo Sate, March 7. (Panel organizer, Chair, Presenter, & Discussant)

Hall, J. (2014). Growing vulnerabilities experienced by refugees: Targeting by human traffickers. American Educational Studies Association. Toronto, Ontario, October 30 - November 2. (Panel organizer, Chair, Presenter, & Discussant)

Hall, J. (2014). The “unbanked” student and the payday loan. American Educational Studies Association. Toronto, Ontario, October 30 - November 2. (Panel Presenter)

Hall, J. (2014). Best practices in student sexual abuse prevention in schools. Faculty Research Day, Buffalo, D’Youville University, April 29. (Panel organizer, Chair, Presenter, & Discussant)

Hall, J. (2012). Got Rights? Human rights and the vulnerabilities of school children. American Educational Studies Association. Seattle, WA, November 2 - 5. (Panel organizer, Chair, Presenter, & Discussant)

Hall, J. (2012). The UN Convention on the Rights of the Child: It's not "a small world after all." American Educational Studies Association. Seattle, WA, November 2 - 5. (Panel Organizer, Chair, & Presenter)

Hall, J. (2011). National identities and multiculturalism: Negotiations and conflicts in education. American Educational Studies Association. St. Louis, MO, October 26 - 31. (Panel organizer, Chair, Presenter, & Discussant)

Hall, J. (2011). Race, whiteness, and resistance in pre-service teacher education. American Educational Studies Association. St. Louis, MO, October 26 - 31. (Panel organizer, Chair, Presenter, & Discussant)

Hall, J. (2011). Interrogating the marketization and corporatization of education: Policy and curriculum. American Educational Studies Association. St. Louis, MO, October 26 - 31. (Panel organizer, Chair, Presenter, & Discussant)

Hall, J. (2011). Pre K-12 school curriculum and water utility service privatization. American Educational Studies Association. St. Louis, MO, October 26 - 31. (Presenter)

Hall, J. (2011). Current practices on preventing child-adult sexual abuse in public schools, New York State Foundations of Education Association 40th Annual Meeting. Rochester, NY, Nazareth University, April 25. (Presenter)

Hall, J. (2010). Using the Universal Declaration of Human Rights with education students as a tool to analyze structural inequalities. American Educational Studies Association. Denver, Colorado, October 26 - 31. (Panel Presenter)

Hall, J. (2010). Racism and educator hiring, supervision, and retention: Latest from legal world. New York State Foundations of Education Association 39th Annual Meeting. Oneonta, NY, Hartwick College, April 9 - 10. (Presenter)

Hall, J. (2008). Class action case studies of sexual harassment on the job: Policies and challenges. New York State Sociological Association. Buffalo, NY. (Presenter)

Hall, J. (2007). Gender, race, social class, and sexuality in "new" children's hybrid media. American Educational Studies Association. Cleveland, OH. (Presenter)

Hall, J. (2007). Assessing educator knowledge on child sexual abuse prevention. International Symposium Examining Intercultural Learning and Urban Education. Buffalo, NY, D'Youville University. (Panel organizer, Chair, Presenter, & Discussant)

Hall, J. (2006). Voices speak on racism and job promotion. International Symposium Examining Intercultural Learning and Urban Education. Buffalo, NY, D'Youville University. (Panel organizer, Chair, Presenter, & Discussant)

Hall, J. (2005). The further criminalization of urban youth: Notes from a privatized high school. American Educational Studies Association. Charlottesville, Virginia. (Presenter)

Hall, J. (2005). Sexual harassment and schools: Weakness in available data. Promoting and Achieving Intercultural Learning in North American Urban Classrooms: An International Symposium. Buffalo, NY, D'Youville University. (Presenter)

Sabo, D. & Hall, J. (2005). Gender identity, denial, and men's lives after a health event. National Conference on Men's Health. Atlanta, Georgia. (Presenter)

Hall, J. (2002). Selling out youth. American Educational Studies Association. Pittsburgh, Pennsylvania. (Presenter)

Hall, J. (2001). Student awareness of sexual harassment policies and procedures in high schools. The University at Buffalo Educational Research Forum. University at Buffalo. (Panel organizer, Chair, Presenter, & Discussant)

Hall, J. (1998). Immigrant stories: Life in "Little Yemen." The 19th Annual Urban Ethnography in Education Research Forum. University of Pennsylvania, Philadelphia, PA. (Presenter)

Hall, J. (1997). Valley girls: The construction of race. The 18th Annual Urban Ethnography in Education Research Forum. University of Pennsylvania, Philadelphia, PA. (Presenter)

Hall, J. & Weis, L. (1997). Neither seen nor heard: White working-class girls and women talk. American Educational Research Association. Chicago, Illinois. (Presenter)

Hall, J. (1996). Cultural stereotypes & the educator hiring process. University at Buffalo, Buffalo, NY. (Presenter)

Hall, J. (1996). Narrations of domestic violence among poor and working-class white girls. American Educational Studies Association. Montréal, Quebec. (Presenter)

Hall, J. (1995). White working-class males and employment in a changing economy. The 16th Annual Urban Ethnography in Education Research Forum. University of Pennsylvania, Philadelphia, PA. (Presenter)

Hall, J. (1995). White males in an urban vocational auto shop class. American Educational Studies Association. Cleveland, Ohio. (Presenter)

EDUCATION

Ph.D. Educational Culture, Policy & Society, University at Buffalo, 1997 (Graduated with Distinction, 4.0 GPA)

M.A. English, McGill University, Montréal, Quebec, 1993

B.A. English, University at Buffalo, 1990

ACADEMIC JOURNAL REVIEW

MANUSCRIPT REVIEWER, *Journal of Critical Education Policy Studies* (2006 - present).

MANUSCRIPT REVIEWER, *Journal of Child and Family Studies* (2006 - present).

MANUSCRIPT REVIEWER, *Journal of Education Policy* (2015 - present).

MANUSCRIPT REVIEWER, *Child, Youth & Environments* (2016 - present).

MANUSCRIPT REVIEWER, *The Journal of Critical Education* (2012 - present).

MANUSCRIPT REVIEWER, *Educational Studies* (2018 - present).

RESEARCH ETHICS & COMPLIANCE

Institutional Review Board (Virtual), 2023
DENVER UNIVERSITY, DENVER, COLORADO

Assisted in overseeing that all proposed research at the university complied with the highest federal ethical standards.

Institutional Review Board Chair, 2010 - 2023
D'YOUVILLE UNIVERSITY, BUFFALO, NEW YORK

Responsible for federal regulatory oversight for all proposed research involving human subjects at the university.

Oversaw that all proposed human subject research complied with the highest federal ethical standards.

Trained, supervised, and monitored the work of the committees and arbitrated as needed. Convened and ran the standard committee.

GRANTS FUNDED

Principal Investigator, D'Youville University Research Grant, authored $2,500 grant to support research for the volume *Female Students and Cultures of Violence in Cities*, 2014 - 2015.

Principal Investigator, D'Youville University Research Grant, authored $2,500 grant to support research for the volume *Underprivileged School Children and the Assault on Dignity: Policy Challenges and Resistance*, 2013 - 2014.

Principal Investigator, D'Youville University Research Grant, authored $2,500 grant to support research for the volume *Children's Human Rights and Public Schools in the United States*, 2012 - 2013.

Principal Investigator, Margaret Foundation Grant, authored $40,000 grant to evaluate student sexual abuse prevention training for school personnel, 2004 - 2008.

Principal Investigator, B. Wardlow Trust, authored $20,000 grant to conduct a comparative analysis of state laws on child abuse, 2003 - 2004.

Principal Investigator, D'Youville University Research Grant, authored $2,500 grant to research best practices in student sexual abuse prevention training for school personnel, 2003.

Co-Investigator, New York State Department of Education Technology Grant, co-authored $12,000 grant to enable students in an alternative high school to develop critical literacy skills as they collected narratives in their communities and published these biographies, 2002 - 2003.

PROFESSIONAL AWARDS

Women's Higher Education Leadership Award, 2023
D'Youville University Education Faculty of the Year, 2005, 2010, 2017, 2018, 2019, 2020, 2021, 2023
American Educational Studies Association Critics' Book Choice Award, 2016
American Educational Studies Association Critics' Book Choice Award, 2015
American Educational Studies Association Critics' Book Choice Award, 2014
American Association of University Professions (AAUP) Scholar of the Year, 2005
Mark Diamond Dissertation Research Award

CURRENT PROFESSIONAL ASSOCIATIONS

American Association of University Women (AAUW)
American Sociological Association (ASA)
American Anthropological Association (AAA)
American Educational Studies Association (AESA)
New York State Foundations of Education Association (NYSFEA)

American Educational Research Association (AERA)

AERA Special Interest Groups:

- Childhood Studies
- Gender and Education
- Critical Examination of Race, Ethnicity, Class, and Gender in Education
- Social Context of Education
- Educational Theory and Practice