



CURRICULUM VITAE

Julie Hall, Ph.D.

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Julie Hall, Ph.D., 25+ years as Professor and Director of an Educational Leadership Ph.D./Ed.D. and Master's teacher certification program. Dr. Hall taught required statutes and best practices in K-12 hiring, supervision, retention, and prevention of educator misconduct directed towards students to school superintendents, principals, coaches, teachers, and leaders of youth serving organizations. Expert application of statutory requirements in the prevention of student sexual abuse. Dr. Hall publishes and presents on student violence and harassment, with two of her books winning the national, scholarly, American Educational Studies Association, Critics' Book Choice of the Year Award. Dr. Hall contributes to the scholarly literature on the historical development of frameworks intended to protect children from violence. She has been retained nationally by plaintiffs and defendants on numerous matters concerning abuse claims from the 1960s, 1970s, and 1980s to the present. Dr. Hall assists in federal and state courts nationwide on behalf of abuse victims and schools, districts, and organizations as appropriate.

SPECIALTY & EXPERIENCE

J. HALL CONSULTING LLC, 2023 — present **FOUNDER & PRESIDENT**

- Expert in evaluating and applying statutory requirements in hiring, supervision, retention, and prevention of educator sexual misconduct directed towards students.

- Assess school and community facilities, operations, policies, and procedures in relation to mandatory reporting, Title IX OCR guidelines, other federal and state mandates, and best practices in the prevention of student sexual abuse as applicable.
- Presentations on student violence and harassment locally, nationally, and internationally.
- Expert opinions rendered on behalf of abuse victims and entities including the following:
 - Public School Districts
 - Private Schools
 - Charter Schools
 - Independent Schools
 - Catholic/Faith-Based Schools & Programs
 - After school
 - School Trips
 - Athletics
 - Youth Serving Organizations
 - Employment
 - Civic Centers
 - Municipalities
 - Group Homes
 - Law Enforcement
 - Religious Organizations
 - Hospitals
 - Public Park Systems

ACADEMIC EXPERIENCE

PROFESSOR & DIRECTOR

Educational Leadership Ph.D. and Ed.D. Program, 2014 — 2023
D'YOUVILLE UNIVERSITY, BUFFALO, NEW YORK

- As Ed.D. Director, created the Educational Leadership, Society, and Change Ph.D. program from the ground up, which was granted swift approval from the New York State Department of Education

- Teach statutory requirements in hiring, supervision, retention, and prevention of educator sexual misconduct directed towards students.
- Teach students Title IX OCR guidelines.
- Monitor program for Title IX compliance and other federal and state civil rights laws.
- Advise and mentor students.
- Teach the following courses:
 - K12 Education Governance, Law, and Policy
 - School-Community Relations
 - Curriculum, Instruction, and Assessment of Learning
 - Cultural Perspectives in Education
 - Dissertation Proposal
 - Dissertation Guidance

PROFESSOR OF SOCIOLOGY

Humanities Department, 2008 — 2014

D'YOUVILLE UNIVERSITY, BUFFALO, NEW YORK

- Teach undergraduate sociology majors and minors.
- Evaluate and refine curriculum.
- Teach topics including sexual harassment and abuse in schools, the workplace, and other institutional settings.
- Teach students Title IX OCR guidelines.
- University Title IX committee member
- Advise and mentor students.
- Teach the following courses:
 - Social Theory
 - Cultural Diversity
 - Research Methods
 - Sociological Principals of Education
 - Sociology of Education
 - Social Problems
 - Collective Behavior
 - Research Methods

ASSISTANT & ASSOCIATE PROFESSOR
Department of Education, 2001 — 2008
D'YOUVILLE UNIVERSITY, BUFFALO, NEW YORK

- Teach Master's education majors and New York State certification teacher candidates.
- Develop and strengthen program.
- Teach statutory requirements in hiring, supervision, retention, and prevention of educator sexual misconduct directed towards students.
- Teach students Title IX OCR guidelines.
- University Title IX committee member
- Advise and mentor students.
- Teach the following courses:
 - Cultural Perspectives in Education
 - Philosophical & Social Foundations of Education
 - Advanced Research Methods
 - Master's Thesis

VISITING ASSISTANT PROFESSOR
Department of Education, 1999 — 2001
BUFFALO STATE UNIVERSITY, BUFFALO, NY

- Teach undergraduate education majors and New York State Teacher Certification candidates.
- Develop and strengthen program.
- Teach statutory requirements in hiring, supervision, retention, and prevention of educator sexual misconduct directed towards students.
- Teach students Title IX OCR guidelines.
- Advise and mentor students.
- Teach the following courses:
 - Historical and Philosophical Foundations of Education
 - School & Society

PUBLICATIONS

Hall, J. (2018 — 2023). **Book Series Developer & Editor.** Asked by academic publisher Routledge to create and edit my own book series in which I select national scholars to collaborate in publishing books on topics such as conducting ethical research among vulnerable populations. Book Series Title: *Critical Ethnographic Research in Education*.

Hall, J. (Ed.). (2016). *Female students and cultures of violence in cities*. New York: Routledge. **Winner of the AESA Critics' Book Choice Award.**

Hall, J. (2014). *Underprivileged school children and the assault on dignity: Policy challenges and resistance*. New York: Routledge. (Foreword by Dennis Carlson)

Hall, J. (2013). The control of food among schoolchildren who have been racially and economically marginalized across the cityscape. *Journal of Education Policy*, 29(6).

Hall, J. (2013). Children's human rights and public schools in the United States. New York: Sense Publishers. (Foreword by Christine Sleeter) **Winner of the AESA Critics' Book Choice Award.**

Hall, J. (2012). Water is a right: A critique of curricular materials and learning experiences. in schools sponsored by the transnational water utility service industry. *The Journal of Critical Education*, 3 (2), 12 — 35.

Hall, J. (2009). Review of A. Jones, Men of the global South: A reader. *Men & Masculinities*, 28(4), 122 — 24.

Sabo, D. & Hall, J. (2009). Gender and psychosocial adaptation after a health crisis: A relational analysis. In A. Broom & P. Tovey (Eds.). *Men's Health: Body. Identity, and Social Context*. New York: Wiley & Sons.

Hall, J. (2009). It hurts to be a girl: Growing up poor, white, and female. In Kathleen Ferraro (Ed.). *Women's lives*. New York: Allyn & Bacon.

Hall, J. (2008). Review of M. Cole and educational theory: Origins and issues. *Journal of Critical Education Policy Studies*. Routledge.

Fine, M., Weis, L., Addelston, J., & Hall, J. (2007). In-secure times: Constructing white working-class masculinities in the late 20th century. In M. Messner (Ed.). *Men's lives*. New York: Prentice Hall.

Sabo, D., Hall, J., & Fix, G. (2006). Denial and men's lives after a health crisis: Race, class, and gender. *Challenge: A Journal of Research on African American Men*, 12 (2).

Porfilio, B. & Hall, J. (2005). 'Power city' politics and the building of a total corporate school. *The Journal of Critical Education Policy Studies*, 3 (1).

Hall, J. (2005). Canal town girls. In E. Brown & K. Saltman (Eds.). *The critical middle school reader*. New York: Routledge.

Weis, L., Fine, M., Proweller, A., Bertram, C., & Hall, J. (2005). "I've slept in clothes long enough:" Excavating the sounds of domestic violence among women in the white working-class. In N. Sokoloff (Ed.). *Domestic Violence at the Margins: Readings in Race, Class, Gender & Culture*. New York: Rutgers University Press.

Weis, L., Fine, M., Addelston, J., & Hall, J. (2004). Puerto Rican urban youth narrate their lives. In M. Kimmel & M. Messner (Eds.). *Men's lives*. New York: Allyn & Bacon.

Hall, J. (2004). Learning to be violent: White poor boys and domestic violence. *Anthropology & Education Quarterly*, 17 (6), 124 — 39.

Hall, J. (2003). Singing off key: A racial critique of elementary school songbooks. *Urban Education*, 35 (2), 221 — 31.

Hall, J., & Weis, L. (2003). Where the girls (and women) are. *American Journal of Community Psychology*, 28 (5), 731 — 55.

Hall, J. (2002). Review of Lorraine Delia Kenny, *Daughters of suburbia: Growing up white, middle class, and female*. *Gender & Society*, 16 (2), 265 — 67.

Hall, J. (2001). *Canal town youth: Community organization and the development of adolescent identity*. New York: SUNY Press.

Weis, L. & Hall, J. (2001). "I had a lot of Black friends growing up that my father didn't know about:" An exploration of white poor and working-class female racism. *Journal of Gender Studies*, 10 (1), 43 — 66.

Hall, J. (2000). It hurts to be a girl: Growing up poor, white, and female. *Gender & Society*, 14 (4), 630 — 44.

Hall, J. (2000). An analysis of classroom multiculturalism. *Multicultural Education*, 19, 23 — 42.

Hall, J. (1999). Review of John Devine, Maximum security: The culture of violence in inner-city schools. *International Journal of Qualitative Studies in Education*, 10 (3), 158 — 61.

Weis, L., Hall, J., & Fine, M. (1998). Out of the cupboard: Kids, domestic violence, and schools. *British Journal of the Sociology of Education*, 19 (1), 53 — 73.

Hall, J. (1997). White working-class males and the possibilities of collective anger: Patrolling Riley Road. *Urban Review*, 29 (2), 97 — 112.

Hall, J. (1997). Classroom multiculturalism: A closer look. *Educational Foundations*, 11 (4), 25 — 38.

Hall, J. (1997). Skill schoolboys: Masculine identity formation among white boys in an urban high school vocational auto shop program. *Urban Review*, 29 (3), 175 — 87.

Weis, L., Fine, M., Proweller, A., Bertram, C., & Hall, J. (1997). I've slept in clothes long enough: Excavating the sounds of domestic violence among women in the white working-class. *Urban Review*, 30 (1), 43 — 62.

Fine, M., Weis, L., Addelston, J., & Hall, J. (1997). Constructing identities among the urban underclass in a postindustrial economy. *Gender & Society*, 11 (1), 51 — 68.

Weis, L., & Hall, J. (1997). Neither seen nor heard: Working-class girls and women talk. In S. Books (Ed.). *Neither seen nor heard: Invisible children in society and its schools*. New York: Lawrence Erlbaum Publishers.

Fine, M., Weis, L., Addelston, J., & Hall, J. (1997). White loss. In M. Seller & L. Weis (Eds.). *Beyond black and white: New voices, new faces in United States schools*. New York: State University of New York Press.

Hall, J. (1996). Review of Mirumba Ani, An African-centered critique of cultural thought and behavior. *Urban Education*, 31 (1), 114 — 18.

Hall, J. (1996). Review of Geoff Dench, The frog, the prince, & the problem of men. *Urban Education*, 31 (3), 346 — 49.

PRESENTATIONS

Hall, J. (2024). Federal and state mandates on preventing student sexual abuse in schools. Cantalician Center for Learning, June 11. (Invited Speaker)

Hall, J. (2022). Exploring the possibilities of family engagement in complex and contentious contexts. American Educational Research Association. San Diego CA, April 21 — 26. (Roundtable, Chair).

Hall, J. (2022). Resisting policies of displacement and dispossession in educational spaces. American Educational Research Association. San Diego CA, April 21 — 26. (Roundtable, Chair).

Hall, J. (2020). Institutional data sharing and violence among marginalized females in a city. American Educational Research Association. San Francisco CA, April 17 — 21. (Roundtable Presenter, Chair).

Hall, J. (2018). Female teen dreams and productive relations in a rust belt city. International Conference on Critical Education. University of London, England, July 25 — 28. (Invited Plenary Speaker)

Hall, J. (2017). Working-class, culturally diverse, adolescent females: Counter-storytelling in a rust belt city. American Educational Studies Association. Pittsburgh, PA, November 1 — 5. (Panel Presenter)

Hall, J. (2016). Swallowed by a sinkhole on the way to school. American Education Research Association. Washington, DC, April 8 — 12. (Panel Presenter)

Hall, J. (2016). Best practices on preventing student sexual abuse in schools. Western New York Higher Education Leadership Institute. Buffalo, NY, Daemen University, March 9. (Panel Presenter)

Hall, J. (2015). Subprime students and payday loans. American Education Research Association. Chicago. Illinois, April 16 — 20. (Panel Presenter)

Hall, J. (2015). The Media and the privatization of education: Understanding and critiquing. American Education Research Association. Chicago. Illinois, April 16 — 20. (Discussant)

Hall, J. (2015). A history of student / educator sexual abuse prevention programs in schools. The 8th Annual Conference on Equity and Social Justice. SUNY Buffalo State, March 7. (Panel organizer, Chair, Presenter, & Discussant)

Hall, J. (2014). Growing vulnerabilities experienced by refugees and the rise in the targeting by human traffickers. American Educational Studies Association. Toronto, Ontario, October 30 — November 2. (Panel organizer, Chair, Presenter, & Discussant)

Hall, J. (2014). The ‘unbanked’ student and the payday loan. American Educational Studies Association. Toronto, Ontario, October 30 — November 2. (Panel Presenter)

Hall, J. (2014). Best practices in sex abuse prevention programs in schools. Faculty Research Day, April 29. (Panel organizer, Chair, Presenter, & Discussant)

Hall, J. (2012). Got Rights? Human rights and the vulnerabilities of school children. American Educational Studies Association. Seattle, WA, November 2 — 5. (Panel organizer, Chair, Presenter, & Discussant)

Hall, J. (2011). National identities and multiculturalism: Negotiations and conflicts in education. American Educational Studies Association. St. Louis, MO, October 26 — 31. (Panel organizer, Chair, Presenter, & Discussant)

Hall, J. (2011). Race, whiteness, and resistance in pre-service teacher education. American Educational Studies Association. St. Louis, MO, October 26 — 31. (Panel organizer, Chair, Presenter, & Discussant)

Hall, J. (2011). Interrogating the marketization and corporatization of education: Policy and curriculum. American Educational Studies Association. St. Louis, MO, October 26 — 31. (Panel organizer, Chair, Presenter, & Discussant)

Hall, J. (2012). The UN Convention on the Rights of the Child: It’s not ‘a small world after all.’ American Educational Studies Association. Seattle, WA, November 2 — 5. (Panel Organizer, Chair, & Presenter)

Hall, J. (2011). P-12 school curriculum and water utility service privatization. American Educational Studies Association. St. Louis, MO, October 26 — 31. (Presenter)

Hall, J. (2011). Current practices on preventing child-adult sexual abuse in public schools, New York State Foundations of Education Association 40th Annual Meeting. Rochester, NY, Nazareth University, April 25 — 25. (Presenter)

Hall, J. (2010). Using the Universal Declaration of Human Rights with education students as a tool to analyze neoliberal structural inequalities. American Educational Studies Association. Denver, Colorado, October 26 — 31. (Panel Presenter)

Hall, J. (2010). Racism and hiring, supervision, and retention: Latest from legal world. New York State Foundations of Education Association 39th Annual Meeting. Oneonta, NY, Hartwick College, April 9 — 10. (Presenter)

Hall, J. (2008). Class action case studies of sexual harassment on the job: Policies and challenges. New York State Sociological Association. Buffalo, NY. (Presenter)

Hall, J. (2007). Bratz, Pussycat Dolls, & the Princess Diaries: Gender, race, social class, and sexuality in and the 'new' children's hybrid media. American Educational Studies Association. Cleveland, OH. (Presenter)

Hall, J. (2007). Assessing educator knowledge on child sexual abuse prevention. International Symposium Examining Intercultural Learning and Urban Education. Buffalo, NY, D'Youville University. (Panel organizer, Chair, Presenter, & Discussant)

Hall, J. (2006). Voices speak on racism and job promotion. International Symposium Examining Intercultural Learning and Urban Education. Buffalo, NY, D'Youville University. (Panel organizer, Chair, Presenter, & Discussant)

Hall, J. (2005). The further criminalization of urban youth: Notes from a privatized high school. American Educational Studies Association. Charlottesville, Virginia. (Presenter)

Hall, J. (2005). Sexual harassment and employment: Weakness in available data. Promoting and Achieving Intercultural Learning in North American Urban Classrooms: An International Symposium. Buffalo, NY, D'Youville University. (Presenter)

Sabo, D. & Hall, J. (2005). Gender identity, denial, and men's lives after a health event. National Conference on Men's Health. Atlanta, Georgia. (Presenter)

Hall, J. (2002). Selling out youth. American Educational Studies Association. Pittsburgh, Pennsylvania. (Presenter)

Hall, J. (2001). Student awareness of sexual harassment policies and procedures in high schools. The University at Buffalo Educational Research Forum. University at Buffalo. (Panel organizer, Chair, Presenter, & Discussant)

Hall, J. (1998). Immigrant stories: Life in 'Little Yemen.' The 19th Annual Urban Ethnography in Education Research Forum. University of Pennsylvania, Philadelphia, PA. (Presenter)

Hall, J. (1997). Valley girls: The construction of race. The 18th Annual Urban Ethnography in Education Research Forum. University of Pennsylvania, Philadelphia, PA. (Presenter)

Hall, J., & Weis, L. (1997). Neither seen nor heard: White working-class girls and women talk. American Educational Research Association. Chicago, Illinois. (Presenter)

Hall, J. (1996). Cultural stereotypes & the hiring process. University at Buffalo, Buffalo, NY. (Presenter)

Hall, J. (1996). Narrations of domestic violence among poor and working-class white girls. American Educational Studies Association. Montreal, Quebec. (Presenter)

Hall, J. (1995). White working-class males and employment in a changing economy. The 16th Annual Urban Ethnography in Education Research Forum. University of Pennsylvania, Philadelphia, PA. (Presenter)

Hall, J. (1995). White males in an urban vocational auto shop class. American Educational Studies Association. Cleveland, Ohio. (Presenter)

EDUCATION

Ph.D. Educational Culture, Policy & Society, University at Buffalo, 1997 (Graduated with Distinction, 4.0 GPA)

M.A. English, McGill University, Montréal, Quebec, 1994

B.A. English, University at Buffalo, 1990

ACADEMIC JOURNAL REVIEW

EDITORIAL ADVISORY BOARD MEMBER, *Journal of Critical Education Policy Studies*, (2006 — present)

MANUSCRIPT REVIEWER, *Journal of Child and Family Studies*, (2006 — present).

MANUSCRIPT REVIEWER, *Journal of Education Policy*, (2015 — present).

MANUSCRIPT REVIEWER, *Child, Youth & Environments*, (2016 — present).

MANUSCRIPT REVIEWER, *The Journal of Critical Education*, (2012 — present).

MANUSCRIPT REVIEWER, *Educational Studies*, (2018 — present).

RESEARCH ETHICS & COMPLIANCE

Institutional Review Board (Virtual), 2023 **DENVER UNIVERSITY, DENVER, COLORADO**

Assisted in overseeing all proposed research at the university complies with the highest federal and ethical standards as set forth in 45 CFR 46 and the Belmont report.

Institutional Review Board Chair, 2010 — 2023 **D'YOUVILLE UNIVERSITY, BUFFALO, NEW YORK**

Responsible for federal regulatory oversight for all proposed research involving human subjects at the university.

Oversee that all proposed human subject research complies with the highest federal and ethical standards as set forth in 45 CFR 46 and the Belmont report.

Train, supervise, and monitor the work of the committees and arbitrate as needed.
Convene/run standard committee.

GRANTS FUNDED

Principal Investigator, D’Youville University Research Grant, authored \$2,500 grant to support research for the book, *Female Students and Cultures of Violence in Cities*, 2014 — 2015.

Principal Investigator, D’Youville University Research Grant, authored \$2,500 grant to support research for the book, *Underprivileged School Children and the Assault on Dignity: Policy Challenges and Resistance*, 2013 — 2014.

Principal Investigator, D’Youville University Research Grant, authored \$2,500 grant to support research for the book, *Children’s Human Rights and Public Schools in the United States*, 2012 — 2013.

Principal Investigator, Margaret Foundation Grant, authored \$40,000 grant to evaluate student sexual abuse prevention training for school personnel, 2004 — 2008.

Principal Investigator, B. Wardlow Trust, authored \$20,000 grant to conduct a comparative analysis of state laws on child abuse, 2003 — 2004.

Principal Investigator, D’Youville University Research Grant, authored \$2,500 grant to research best practices in student sexual abuse prevention training for school personnel in public schools, 2003.

Co-Investigator, New York State Department of Education Technology Grant, co-authored \$12,000 grant to enable students in an alternative high school to develop critical literacy skills as they collected narratives in their communities and published these biographies, 2002 — 2003.

PROFESSIONAL AWARDS

Women's Higher Education Leadership Award, 2023

Community Agency "Caring for Youth" Award, 2022

D’Youville University Education Faculty of the Year, 2005, 2010, 2017, 2018, 2019, 2020, 2021, 2023

American Educational Studies Association Critics' Book Choice Award, 2016
American Educational Studies Association Critics' Book Choice Award, 2015
American Educational Studies Association Critics' Book Choice Award, 2014
American Association of University Professions (AAUP) Scholar of the Year, 2005
Mark Diamond Dissertation Research Award

CURRENT PROFESSIONAL ASSOCIATIONS

American Association of University Women (AAUW)
American Sociological Association (ASA)
American Anthropological Association (AAA)
American Educational Studies Association (AESA)
New York State Foundations of Education Association (NYSFEA)
American Educational Research Association (AERA)
AERA Special Interest Groups:
 Childhood Studies
 Gender and Education
 Critical Examination of Race, Ethnicity, Class, and Gender in Education
 Social Context of Education
 Educational Theory and Practice