

Dr. Jennifer Johnson, Ed.D., CDVS-I

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Summary

- I am licensed school principal with over 18 years of experience in the field of education with extensive specialization in school quality, school choice, special education, and instructional systems.
- I have served as an expert witness and consultant in civil cases involving school quality, school choice, trauma, abuse, domestic violence and sexual assault since 2025.
- I regularly provide consultation to domestic relations attorneys in cases involving disputes regarding educational choice for children.

Education

UNIVERSITY OF COLORADO, Denver, CO., 2020. 4.0/4.0

- Ed.D., Doctor of Education, Leadership for Educational Equity, Professional Learning and Technology.

COLORADO STATE UNIVERSITY, Fort Collins, CO., 2013, 4.0/4.0

- M.Ed., Educational Leadership and Human Resources Studies; K-12 Principal licensure cohort.

UNIVERSITY OF MICHIGAN, Ann Arbor, MI., 2008, 3.47/4.0

- B.A. with Distinction; Spanish and History double major with teacher licensure.

Licensure

Colorado, K-12 Professional Principal License #377434.

Colorado, Professional Teaching License, Social Studies (7-12), Spanish (K-12) #305230.

Michigan, PV0000000774334 – Standard Teaching License (History (CC) 6-12), Spanish (FF) 6-12.

Michigan, SA0000001137533 - Elementary & Secondary Admin K-12 (ES).

Certified Domestic Violence Specialist (I), National Anger Management Association, 2025.

Work Experience

EXPERT WITNESS AND CONSULTANT (2025 – Present)

- Provide expert testimony and consultation in legal cases involving school quality and school choice disputes.
- Educate attorneys, judges, and juries about school quality indicators and best interest of the child factors as it relates to unique or diverse needs of a child.
- Qualified in multiple jurisdictions in Colorado.

ASSISTANT DIRECTOR OF OPERATIONS AND MANAGEMENT, Options Schools, Aurora Public Schools (August 2019 – July 2026), 11351 E Montview Blvd, Aurora, CO 80010.

- Responsible for overseeing four schools that operate on 11 weekdays and range in size from 120-500 students (1100 total students); locations in Greeley, Brighton, Aurora, and Denver.
- Developed and delivered "in-house" professional development courses to address ongoing organizational learning need not presently met through district-driven course offerings. One hundred percent of participants indicated that course participation led to personal growth, improved teaching performance, and increased student outcomes (2022, 2023, 2024).
- Responsible for supporting 80 faculty members, support staff, and site coordinators in implementing district-driven vision, technology, and instructional practices.

- Supported and retained over 90% of teachers throughout the pandemic (2020-22). Quickly pivoted between remote and in-person learning -- providing necessary training and support for teachers to effectively implement new distance learning tools/software -- all while distributing critical materials to students and their families.
- Supported the re-structure of teacher and coordinator classification/pay system; streamlined accessibility to district HR, professional development, and IT systems; developed strategic outreach plan yielded a 12% enrollment increase (2019-2020).

AFFILIATE FACULTY, Colorado Christian University, Lakewood, Colorado (August 2019 – May 2025)

- Field coach for undergraduate and graduate courses in teaching licensure and certification programs with specific emphasis on culturally-linguistically diverse education and special education.
- Courses coached: EDU 2018 (Field I – Standards-Based Planning), EDU 414 (Field II – Strategic Instruction), EDU 480 (Field III – Student Teaching), CLDE 567 (Approaches & Strategies of Language Teaching).

COORDINATOR OF STUDENT ACHIEVEMENT / ASSISTANT PRINCIPAL, Cherry Creek Schools (August 2018 – July 2019). Sky Vista Middle School.

- Developed targeted professional learning plan aligned to adult learning research practices to support school personnel with short and long term organizational and student learning goals that yielded measurable student growth on CMAS (2019) across SPED and language learner student groups.
- Introduced “data-driven instruction” to streamline the way in which SVMS looked at disaggregated data and made changes to instruction, systems and structures.
- Facilitated all testing, MTSS and instructional team meetings.

DEAN OF INSTRUCTION, West Early College, Denver Public Schools (August 2016 – July 2018)

- Achieved the highest (#1) academic growth of 207 schools in Denver Public Schools in 2017; moved West Early College (both middle and high school) from “red” on the School Performance Framework to “yellow” (narrowly missing “green” by one point) --lifting a chronically failing school out of probation and into “accredited-on-watch” through instructional coaching, professional development, and organized data analysis. Helped 100% of students graduate and apply to college.
- Responsible for creating and facilitating all professional development and learning opportunities for teachers and support staff at Title I “turnaround” school (99 percent free/reduced lunch, 93 percent Latino/a, 60 percent English language learners).
- Developed instructional implementation strategy for passing “School Quality Review” (SQR). The SQR process provides a third-party perspective on current school quality and is the last opportunity for a low performing school to demonstrate its likely capacity for growth before closure. 2016 Result: PASS/No closure at this time; Scored 100 percent effective in Domain 3: “Educators Opportunities to Learn” which included Indicator 6, “The school designs professional development and collaborative systems to sustain a focus on instructional improvement.” This was the only domain in the SQR to receive full credit.
- Responsible for individualized coaching of teachers, Dean of Discipline (Restorative Justice Dean), and teacher leaders (Senior Team Leads).
- Professional Learning Community facilitator, instructional leadership team partner, observation feedback coach.
- Responsible for day-to-day administrative duties including supervision of students.

SPANISH & SOCIAL STUDIES TEACHER, Cherry Creek Schools, Options Schools (August 2013 - July 2016).

- Created scope & sequence for Foreign Language and Social Studies content areas; prepared department curriculum revisions and implementation plan at the district level for each school year.

PRINCIPAL FELLOW, Cherry Creek Public Schools, Liberty Middle School / Mission Viejo Elementary (August 2012 - July 2013)

- Completed year-long, volunteer fellowship with CCSD.

CLIENT SERVICES ASSISTANT, TIAA, 1670 Broadway, Denver, CO (2011 – 2012).

SPANISH TEACHER, Cabarrus County Schools, Hickory Ridge High School, Harrisburg, NC. (2008 – 2011).

“Swimming for Survivors: Domestic Relations Support for Survivors Navigating Custody Evaluations.” Domestic Violence Fatality Review Board. Denver, Colorado. February 2026.

“Protecting Children: Evidence Management and Comparative Court Responses,” International Coercive Control Conference, New York City, New York, April 9, 2026. Co-Presented with Dr. Lisa Fontes, Ph.D. and Dr. Elizabeth Dalgarno, Ph.D., SHERA Research Group.

Volunteer Work

RESEARCHER, The Center for Practice Engaged Education Research (C-PEER), The University of Colorado Denver (July 2019 – 2025)

- Certified “Concerns-Based Adoption Model” interviewer
- Traveled as a member of the CU research team collecting data on innovation implementation in rural districts across Colorado.

VOLUNTEER DIRECTOR, **“MY BROTHER’S KEEPER”** an organization focused on mentorship and development of underserved boys of color. Between 2016-2018, we helped support over 60 boys of color at West High School and successfully “graduated” all participants with post-secondary mentors.