

University of California, San Francisco
CURRICULUM VITAE

Name: Carmen E Cobb

Position: HS Associate Clinical Professor, Step 1
 Medicine
 School of Medicine

Address: University of California, San Francisco
 533 Parnassus Ave
 San Francisco CA 94143

EDUCATION

2004 - 2007	Armstrong Atlantic State University	BA	Spanish
2008 - 2012	Medical College of Georgia	MD	Medicine
2012 - 2013	Medical College of Wisconsin	Internship	Internal Medicine-Pediatrics
2013 - 2016	Medical College of Wisconsin	Residency	Internal Medicine-Pediatrics
2016 - 2017	Medical College of Wisconsin	Chief Resident	Internal Medicine-Pediatrics

LICENSES, CERTIFICATION

2012	BLS
2012	ACLS
2012	PALS
2012	NRP
2014	Drug Enforcement Administration Registration Number FW4438621
2014	Medical License, Wisconsin, License Number 61900-20
2016	Board Certification, Internal Medicine
2016	Board Certification, Pediatrics
2019	Medical License, California, License Number A160929

PRINCIPAL POSITIONS HELD

2016 - 2017	Medical College of Wisconsin	Instructor	Medicine and Pediatrics
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2017 - 2019	Medical College of Wisconsin	Assistant Professor	Medicine and Pediatrics
2019 - 2023	University of California San Francisco	Assistant Professor	Medicine and Pediatrics
2023 - present	University of California San Francisco	Associate Professor	Medicine and Pediatrics

OTHER POSITIONS HELD CONCURRENTLY

2016 - 2018	Medical College of Wisconsin Pediatric Global Health Track	Associate Director	Pediatrics
2018 - 2019	Medical College of Wisconsin Pediatric Global Health Track	Co-Director	Pediatrics
2019 - 2023	Pediatric COBIE Course University of California San Francisco School of Medicine	Co-Director	Pediatrics/Medical Education
2021 - 2022	Global Health GME Pathway University of California San Francisco	Co-Director	Graduate Medical Education
2022 - present	Pediatric Bone Marrow Transplant Hospitalist Service	Director	Pediatric Hospital Medicine
2022 - present	Global Health GME Pathway University of California San Francisco	Director	Graduate Medical Education

HONORS AND AWARDS

2004	Presidential Honors Scholarship, four-year academic merit award for students in honors program	Armstrong Atlantic State University
2006	Fodor Study Abroad Scholarship, sponsored study abroad program for students with academic merit	Armstrong Atlantic State University
2009	Dean's Summer Research Fellowship, sponsored summer research program for second year medical students	Medical College of Georgia
2011	Gold Humanism Honor Society Inductee	Medical College of Georgia
2012	Alpha Upsilon Phi Service and Leadership Society Inductee	Medical College of Georgia
2012	Physician's Physician Award, recognizing fourth year medical student voted by classmates to be person they would wish to be their family's personal physician	Medical College of Georgia

2013	Categorical/Combined Intern of the Year, award recognizing outstanding intern from combined and categorical programs in the Department of Medicine	Medical College of Wisconsin
2014	Elaine Kohler Global Health Elective Award, awarded to MCW trainee to support global health electives	Medical College of Wisconsin
2015	Jessica S. Lin Award for Clinical Excellence by Resident Physician, award recognizing an individual entering the final year of residency training selected from all residency programs	Medical College of Wisconsin
2015	Elaine Kohler Global Health Elective Award, awarded to MCW trainee to support global health electives	Medical College of Wisconsin
2016	Resident Excellence in Teaching Awards, Nominee	Medical College of Wisconsin
2018	Outstanding Medical Student Teaching Award Recipient, awarded to faculty recognized by students and course/pathway directors for excellence in teaching	Medical College of Wisconsin
2018	Best Teacher, Junior Faculty Award Recipient, awarded to junior faculty as selected by Internal Medicine Residents	Medical College of Wisconsin
2019	Outstanding Medical Student Teaching Award Recipient, awarded to faculty recognized by students and course/pathway directors for excellence in teaching	Medical College of Wisconsin
2019	High Five Award Recipient, awarded to top five faculty in the Department of Pediatrics for excellence in teaching	Medical College of Wisconsin
2021	Excellence in Teaching Award, Academy of Medical Educators, awarded to faculty by peer nomination	University of California San Francisco
2021	Outstanding Resident Teaching Award, awarded to Internal Medicine faculty with overall teaching effectiveness scores >4.5 on rotating OBGYN resident evaluations	University of California San Francisco

2022 Academy of Medical Educators Inductee University of California San Francisco

2023 Department of Pediatrics Recognition of Exceptional Service University of California San Francisco

KEYWORDS/AREAS OF INTEREST

Global health, medical education, education leadership, refugee health, asylee health, immigrant health, LGBTQ+ health, transitions of care, anti-oppression

CLINICAL ACTIVITIES

CLINICAL ACTIVITIES SUMMARY

CLINICAL:

Attending Hospitalist, Division of Hospital Medicine/Internal Medicine - attending on general medicine direct care services, consult services, and resident teaching teams supervising house staff.

Attending Hospitalist, Benioff Children's Hospital, Hospital Medicine: I have attended on general pediatrics acute care services on direct care teams, sedation team, and resident teaching teams supervising medical students and residents. In addition, I participate in comprehensive hospitalized care of pediatric bone marrow transplant patients as a hospitalist on the BMT team.

CLINICAL SERVICES

2017 - 2109	Attending Hospitalist, Froedtert Hospital, Medical College of Wisconsin. Direct care, APP teams, and teaching teams.	1-2 weeks per month
2017 - 2019	Attending Hospitalist, Children's Hospital of Wisconsin. Direct care, APP teams, and resident teaching teams.	1-2 weeks per month
2019 - present	Attending Hospitalist, UCSF Health at Parnassus Heights, Benioff Children's Hospital. Direct care and resident teaching teams.	1-3 weeks per month

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PROFESSIONAL ACTIVITIES

MEMBERSHIPS

2012 - present American Medical Association, Member
2012 - present National Med Peds Resident Association, Member
2012 - present American Academy of Pediatrics, Member, Fellow
2018 - present Society of Hospital Medicine, Member
2018 - present Society of Pediatric Sedation, Member

SERVICE TO PROFESSIONAL ORGANIZATIONS

2019 - present	Society of Hospital Medicine	Abstract Reviewer
2020 - present	American Academy of Pediatrics Med-Peds Section	Abstract Reviewer
2024 – present	American Board of Pediatrics	Pediatric Hospital Medicine Practice Analysis Panelist

SERVICE TO PROFESSIONAL PUBLICATIONS

2020 -	Children and Youth Services Review - Manuscript Reviewer
2022 -	American Journal of Tropical Medicine and Hygiene - Manuscript Reviewer

INVITED PRESENTATIONS - INTERNATIONAL

2020	International Association of Medical Science Educators Asia Meeting	Poster Presenter
2020	International Telesimulation in Healthcare Conference	Workshop presenter
2023	Scholarship of Teaching and Learning Conference Aga Khan University	Workshop presenter

INVITED PRESENTATIONS - NATIONAL

2014	American Society of Hematology	Poster Presenter
2014	Pediatric Academic Societies	Platform Presentation
2018	Association of Pediatric Program Directors	Workshop Presentation
2019	Association of Pediatric Program Directors	Poster Presentation
2019	Pediatric Hospital Medicine	Workshop Presentation
2020	Association of Pediatric Program Directors	Workshop Leader
2020	Pediatric Academic Societies	Workshop Leader
2020	Pediatric Hospital Medicine	Workshop Presentation
2020	American Academy of Pediatrics Section on International Child Health	Podium Presentation
2020	American Academy of Pediatrics	Webinar Presenter
2023	American Academy of Pediatrics	Webinar Presenter
2025	American Medical Association Change MedEd	Workshop Presenter

INVITED PRESENTATIONS - REGIONAL AND OTHER INVITED PRESENTATIONS

2013	Wisconsin ACP Regional Meeting	Poster Presenter
2013	Society for General Internal Medicine	Poster Presenter
2013	Med Peds Residency Association Midwest Regional Meeting	Plenary Speaker
2017	Medical College of Wisconsin Regional Update in Primary Care Conference	Speaker, Invited CME presentation
2018	Case Western Reserve University Pre-Departure Activities Curricular Bootcamp for Trainees	Invited lecturer and workshop presenter
2019	Mayo Clinic Grand Rounds	Grand rounds speaker
2019	Innovations in Healthcare Education	Invited oral presentation
2020	Northwestern Lurie Children's Hospital Pediatric Grand Rounds	Grand rounds speaker
2023	UCSF Building a Career in Global Health Conference	Workshop presenter
2023	Cincinnati Children's Medical Center Pediatric Grand Rounds	Grand rounds speaker
2024	University of California San Francisco Showcase in Medical Education	Workshop presenter
2025	University of California San Francisco Showcase in Medical Education	Oral presentation

UNIVERSITY AND PUBLIC SERVICE**SERVICE ACTIVITIES SUMMARY**

I am proud to serve as a volunteer faculty facilitator, simulation facilitator, and lecturer for various courses at the University of California San Francisco, including for learners throughout the spectrum of their medical school training and for second-year pediatric residents. Additionally, I continue to volunteer and collaborate with refugee organizations to improve the care of immigrant, refugee, and asylee patients. My service activities focus on education, either for medical trainees or for the education of community members, specifically regarding immigrant populations. I have contributed to department and university-wide committees regarding hiring, professionalism, and education.

UCSF CAMPUSWIDE

2023 - 2024	Professionalism Committee	Member
2023 – present	Academy of Medical Educators	Education Committee Member

2023 -2025	UCSF Showcase in Medical Education	Planning Committee, Presentation Facilitator
2023 - present	Academy of Medical Educators – Aga Khan University Partnership	Committee Co-Lead
2024- present	UCSF Educators AI Feedback Champion	Member

SCHOOL OF MEDICINE

2019 - 2023	Pediatric Competency-Based Immersion Experience (CODA)	Co-Director
2019 - 2020	Health & The Individual	Small Group Facilitator
2019 - 2022	Diagnostic Reasoning	Small Group Facilitator
2019 - present	Pediatric Global Health Track	Simulation Facilitator
2020 - 2021	PISCES - Internal Medicine	Lecturer
2021 - 2024	Mapping and Integrations Committee	Topic Curator
2023 - present	UCSF Bridges Curriculum	Medical Student Coach
2024 – present	UCSF Anti-Oppressive Curricular Initiative	Curricular Liason
2024 – present	Global Health Interest Group	Faculty Advisor

DEPARTMENTAL SERVICE

2021 - present	Pediatric Hospital Medicine Search Committee	Search committee member, evaluated applicant files and interviewed selected applicants
2023- present	Department of Medicine Inclusion Champion	Held focus groups and made recommendations to leadership to foster community of inclusion

SERVICE AT OTHER UNIVERSITIES

2012 - 2016	Resident Quality Improvement Committee	Medical College of Wisconsin
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2013 - 2017	Med Peds Continuity Clinic Curriculum Committee	Medical College of Wisconsin
2014 - 2017	Ethics Advisory Committee	Children's Hospital of Wisconsin
2017 - 2019	Opioid Prescribing Committee	Froedtert Hospital
2017 - 2019	Telemedicine Hospital Committee	Children's Hospital of Wisconsin

COMMUNITY AND PUBLIC SERVICE

2016 - 2019	International Learning Center Program	Faculty Liaison for Medical College of Wisconsin Community Partnership
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CONTRIBUTIONS TO DIVERSITY

Work in diversity and equal opportunity is intrinsic to my core values as a person and work as a physician. During medical school, I served as co-coordinator of a student-run clinic for the homeless. During residency, I continued to work in global health as a resident in our Pediatric program's Global Health Track, learning of health inequities on a global and local scale. As faculty, I have served in leadership as the associate director and co-director of the Medical College of Wisconsin Pediatric Residency's Global and Community Health Track, working as a faculty liaison at a community organization that provides language learning and citizenship classes for refugees, and together we began the process of building a health literacy curriculum tailored to the community's preferences to improve comfort and ownership with their own care.

Over the past 3 years, I have worked as co-editor and author of a web-based curriculum entitled "I-PACK" - Immigrant Partnerships and Advocacy Curricular Kit, which strives to provide educators and trainees knowledge and best practices for partnering with immigrants in our communities, an overview of its development was recently published in the American Journal of Tropical Medicine and Hygiene. I also strive to make a difference in UCSF's system and have served as an Equity and Inclusion Incubator consultant, a grant-funded project at UCSF that invited programs to bring concerns in equity and inclusion and approach their programs from a proactive, anti-oppressive lens.

I hope that my educational and care philosophy always confirms the intrinsic worth of each person, and as an educator, I hope that my teaching and interactions with trainees always lead my learners to think about how we can strive to make diversity and inclusion more tangible in our life, practice, and policies.

TEACHING AND MENTORING

TEACHING SUMMARY

I have had the privilege to teach in multiple resident and medical student scheduled courses since completing residency. My focus has been teaching global health simulations, in which the aim is for residents and medical students to learn about challenges and medical concepts involved in low-resources settings. As Co-Director of the Pediatric Competency Based Immersion Experience (CODA/COBIE), I have been responsible for curriculum development,

assessments, and interactive learning in an internship preparation course for 4th-year medical students who have matched into pediatric residencies, covering crucial concepts for their first year as a physician. As director of the Global Health GME Pathway, my role is in advising and scholarly mentorship of GME learners with an interest in global health, in addition to curriculum development of a yearly Global Health Course. In addition, responsibilities include redesign, oversight, and revisions of the asynchronous online course, Global Health 101X, designed for GME learners, with a special focus on incorporating the perspectives of marginalized populations and educators who work directly with such populations into the curriculum, with Innovations Grant funding to redevelop the curriculum in 2024. In addition, in 2023 I was selected as a UCSF Bridges Curriculum Medical Student Coach, working closely with two cohorts of medical students throughout the 4 years of UCSF's Medical School Curriculum.

FORMAL TEACHING

Not UCSF	Academic Yr	Course No. & Title	Teaching Contribution	School	Class Size
X	2017 - 2019	Global Health Pathway - Pediatric Mock OSCE	Lecturer, Simulation Facilitator	Medicine	20
X	2017 - 2019	Foundations of Clinical Medicine	Facilitator		12
X	2018 - 2019	Senior Capstone	Lecturer	Medicine	100
	2019 - 2019	Health and the Individual	Facilitator	Medicine	20
	2019 - 2019	Diagnostic Reasoning	Facilitator	Medicine	12
	2019 - 2023	Pediatric COBIE (CODA)	Co-director, lecturer, facilitator	Medicine	20
	2019 - present	Pediatric Global Health Track	Simulation Facilitator	Medicine	12
	2021 - present	GME Global Health Pathway	Director, Co-director, lecturer, facilitator	Medicine	20
	2024	Inquiry Immersion	Lecturer, facilitator	Medicine	120
	2024	Professional Identity Week 3	Lecturer	Medicine	120
	2024 - present	Justice and Advocacy in Medicine	Small Group Facilitator, Content Developer	Medicine	15

INFORMAL TEACHING

2017 - 2019 Intern Morning Report - 1-2 times quarterly with 20 interns Noon Conference - 1-2 times quarterly with 30 residents

2024

UCSF Medical Student Global Health Interest Group – simulation and didactic session with first-year medical students

MENTORING SUMMARY

I have had the honor to mentor residents in global health or medical education research. Two of these projects have resulted in an abstract or poster acceptance at a national conference, and one has resulted in a successful application for an AAP Resident CATCH grant. Another resident continues to work in community engagement, and we continue to build a curriculum focused on increasing health literacy for refugees. I have also been involved in the UCSF LGBTQ+ mentoring program and have been a mentor for a pediatric emergency medicine fellow at Benioff Children's Hospital Oakland, who focused their community-based research on perceptions of barriers to care among immigrant adolescents.

POSTDOCTORAL FELLOWS AND RESIDENTS MENTORED

Dates	Name	Fellow	Mentor Role	Faculty Role	Current Position
2017 - 2018	Kathryn Berlin, DO		Project Mentor	Research Supervision	NICU fellow, Medical College of Wisconsin
2017 - 2019	Priya Agrawal, DO		Research/Scholarly Mentor, Project Mentor, Co-Mentor/Clinical Mentor	Research Supervision, Global Health Track Mentor	Hospitalist, Kaiser Permanente
2018 - 2019	Gabe De Vela, MD		Project Mentor, Co-Mentor/Clinical Mentor	Project, grant supervisor and mentor	Hospitalist, Cincinnati Children's Medical Center
2018 - 2023	Sonia Mehta, MD	Pediatric Emergency Medicine	Research/Scholarly Mentor, Project Mentor, Co-Mentor/Clinical Mentor	Project, grant supervisor and mentor	Pediatric Emergency Medicine Physician, Children's Hospital Orange County
2017 - 2019	Peter Cote, MD		Project Mentor	Curriculum development supervisor, mentor	Primary Care Physician, Milwaukee Wisconsin

Dates	Name	Fellow	Mentor Role	Faculty Role	Current Position
2021 - 2023	Ryan Fox-Lee, MD,JD		Co-Mentor/Clinical Mentor	Pediatric Residency Mentoring Program	Chief Resident, University of California San Francisco
2023- Present	Stephanie Ross	HEAL – Global Health	Project Mentor, Career Mentor	Project mentor and co-investigator in global health and curricular projects.	UCSF – HEAL Global Health Fellow

RESEARCH AND CREATIVE ACTIVITIES

RESEARCH AND CREATIVE ACTIVITIES SUMMARY

My research and academic activities primarily focus on education for medical trainees or medical educators, specifically regarding global and immigrant populations. I also am interested in transitions of care of patients from the pediatric to adult setting, especially when their concerns cross the lifespan, such as chronic illness or social concerns. In the past few years, I have been author on multiple published papers on medical education curriculum development and in transitions of care. I have also been lead or senior author on multiple published abstracts or workshops presented at national and international meetings. Additionally, I have been senior author and co-editor of multiple creative activities, including videos for refugee community member medical literacy, and for a web-based curriculum focused on care of immigrant patients.

RESEARCH AWARDS - CURRENT

- PI Cobb (PI)

Innovations in Medical Education \$21582 direct \$21582 total

Who Decides? Building Inclusive Competencies in Interprofessional Graduate Medical Global Health Training

One-year funding for research in transformative Delphi process to determine multidisciplinary global health competencies, media to create new videos and interactive CLE for UCSF's Global Health GME Pathway, translate media into multiple languages, and assess curricular changes.

PI, responsible for project design, methods, grant writing, leading team meetings, project execution.

RESEARCH AWARDS – PAST

- Recipient, PI Cobb (PI)

Division of Pediatric Hospital Medicine Microgrant

Who Decides?: Building Inclusive Competencies in Interprofessional Graduate Medical Global Health Training \$ 2000 direct/yr \$ 2000 total

Funding for honoraria to participants in a transformative Delphi process with goals identifying and gaining consensus on essential global health competencies with input from educators in LMICs and rural areas.

Primary investigator for project design, recruitment, grant writing, project execution and analysis.

2. Recipient Weinert (PI)
Leonard P. Rome AAP CATCH Grant 06/01/2017 12/31/2017
Local-Global Electives Project \$ 4497 direct/yr 1 \$ 4497 total
Grant funding awarded to carry out a program to implement a local-global elective opportunity for residents enrolled in global health track.
I was a co-investigator on the project, and a key player involved in the design, writing, submission, and implementation of the project.

3. Recipient Kaeppler, Cobb (PI)
Kern Institute 08/01/2018 Present
Mock Medical Visits for Refugees \$ 3471 direct/yr 1 \$ 3471 total
Seed grant funding awarded to innovative ideas that meet Kern Institute's triple aim in transforming medical education. Aim of project to start mock medical visits at a local center for Milwaukee's refugee population to improve refugee self-efficacy and medical trainee cross-cultural humility.
I was co-PI in this project, and actively involved in the writing and submission of funding request, and instrumental in the subsequent design, implementation, and reporting of the project.

PEER REVIEWED PUBLICATIONS

- 2014 Cobb C, et al. Children with Sickle Cell Disease on Chronic Red Cell Transfusion Experience Fewer Hospitalizations for Acute Vaso-Occlusive Episodes Irrespective of the Reason for Transfusion. Blood 2014 124:4282.
- 2019 St Clair NE, Butteris SM, Cobb C, Connolly E, Groothuis E, Jones A, Lauden S, Miller K, Winter J, Pitt MB. S-PACK: A Modular and Modifiable, Comprehensive Predeparture Preparation Curriculum for Global Health Experiences. Acad Med. 2019 Dec; 94(12):1916-1921. PMID: 31094729.
- 2020 Walch AM, Cobb CE, Tsaih SW, Cabrera SM. The medical transition of young adults with type 1 diabetes (T1D): a retrospective chart review identifies areas in need of improvement. Int J Pediatr Endocrinol. 2020; 2020:10. PMID: 32514267. PMCID: PMC7254679

- 2021 Miller KK, Rule ARL, Bensman R, Kaeppler C, Houser L, Van Genderen K; Lauden S, Cobb C. Collaborative Development Of A Training Tool To Promote Immigrant Health: Introducing The Immigrant Partnerships And Advocacy Curricular Kit (I-PACK). *Pediatrics* 2021; 3(147):269–271.
- 2021 Kaeppler C, Holmberg P, Tam RP, Porada K, Stryker SD, Conway K, Schubert C, Medical Student Global Health Study Group. The impact of global health opportunities on residency selection. *BMC Medical Education*. 2021 Jul 15; 21(1):384. PMID: 34266446. PMCID: PMC8280583
- 2022 Miller KK, Rule ARL, Bensman R, Butteris S, Houser L, Kaeppler C, Lauden SM, Pitt MB, St Clair NE, Van Ganderen K, Cobb C. The Immigrant Partnership and Advocacy Curricular Kit: A Comprehensive Train-the-Trainer Curriculum in Immigrant and Refugee Health. *American Journal of Tropical Medicine and Hygiene*. 2022 Feb 07.
- 2023 Stryker S, Conway K, Kaeppler K, Porada K, Tam R, Holmberg P, Schubert C & Medical Student Global Health Study Group. Underprepared: influences of U.S. medical students' self-assessed confidence in immigrant and refugee health care. *Medical Education Online*. 2023 Dec;28(1):2161117.
- 2023 Gabriel N. De Vela, MD; Caitlin Kaeppler, MD; Sonia B. Mehta, MD; Jaimee M. Hall, DO, MA; Kelsey Porada, MA; Carmen E. Cobb, MD. The Effect of a Mock Medical Visit on Refugee Health Self-Efficacy and Medical Trainee Communication Apprehension. *Wisconsin Medical Journal*. 2023; 1(122):48-51.
- 2023 Texler C E, Fernandes A K, Athale A H, Cobb C E, Lauden S M. (December 04, 2023) Case-Based Immigrant Health Ethics Curriculum: A Pathway to Improve Care and Advocacy. *Cureus* 15(12): e49900. doi:10.7759/cureus.49900.
- 2024 Lam, S. K., Celix, B., Lenhard, N., Cobb, C., Van Genderen, K., Gundacker, C., Colbert, C. Y. (2024). A review of local global health education in post-graduate medical education. *Medical Teacher*, 47(5), 808–827. <https://doi.org/10.1080/0142159X.2024.2372086>

SIGNIFICANT PUBLICATIONS

- 2019 St Clair NE, Butteris SM, Cobb C, Connolly E, Groothuis E, Jones A, Lauden S, Miller K, Winter J, Pitt MB. S-PACK: A Modular and Modifiable, Comprehensive Predeparture Preparation Curriculum for Global Health Experiences. *Acad Med*. 2019 Dec; 94(12):1916-1921. PMID: 31094729.
- Contributing author. Involved in design, assessment of projects, and writeup/reporting of project.

- 2020 Walch AM, Cobb CE, Tsaih SW, Cabrera SM. The medical transition of young adults with type 1 diabetes (T1D): a retrospective chart review identifies areas in need of improvement. *Int J Pediatr Endocrinol*. 2020; 2020:10. PMID: 32514267. PMCID: PMC7254679
- Contributing author. Involved in project design, assessment, editing and writing of manuscript.
- 2020 De Vela G, Mehta S, Hall J, Zarazua C, Kaeppler K, Cobb C. Mock Medical Visits for Refugee Health Self Efficacy and Medical Trainee Communication Apprehension. Podium presentation, Association of Pediatric Program Directors Meeting Global Health Learning Community, 03/2020.
- Faculty mentor, involved in all aspects of project including design, assessments, editing, and mentoring of presenting resident.
- 2020 Miller, K. K., Rule, A. R. L., Bensman, R., Butteris, S., Houser, L., Kaeppler, C., Lauden, S. M., Pitt, M. B., St Clair, N. E., Van Ganderen, K., & Cobb, C. The Immigrant Partnership and Advocacy Curricular Kit: A Comprehensive Train-the-Trainer Curriculum in Immigrant and Refugee Health. *The American Journal of Tropical Medicine and Hygiene*, 2022, 106(4), 1013-1016.
- Senior author. Involved in all aspects of the project including project vision, design, execution, website building, data gathering, manuscript writing and revisions for publication.
- 2023 Gabriel N. De Vela, MD; Caitlin Kaeppler, MD; Sonia B. Mehta, MD; Jaimee M. Hall, DO, MA; Kelsey Porada, MA; Carmen E. Cobb, MD. The Effect of a Mock Medical Visit on Refugee Health Self-Efficacy and Medical Trainee Communication Apprehension. *Wisconsin Medical Journal*. 2023; 1(122):48-51.
- Senior author. Involved in all aspects of the project including project vision, design, execution, data gathering, manuscript writing and revisions for publication.
- 2023 Texler C E, Fernandes A K, Athale A H, Cobb C E, Lauden S M. (December 04, 2023) Case-Based Immigrant Health Ethics Curriculum: A Pathway to Improve Care and Advocacy. *Cureus* 15(12): e49900. doi:10.7759/cureus.49900.
- Contributing author, involved in project concept, design, and critical review to manuscript.

CONFERENCE ABSTRACTS

- 2013 Cobb C and Subramanian S. Chemotherapy-Mediated Coronary Artery Vasospasm. Abstract presented at Wisconsin ACP Annual Meeting and SGIM Midwest Regional Meeting, 9/2013
- 2015 Walch A, Cobb C, and Dhariwal M. Back Pain: Brown Tumor or Atypical Presentation of Hodgkin Lymphoma? Abstract presented at Wisconsin ACP Annual Meeting, 9/2015

- 2015 Cobb C and Hillery C, et al. Children with Sick Cell Disease on Chronic Red Cell Transfusion Experience Fewer Hospitalizations for Acute Vaso-Occlusive Episodes Irrespective of the Reason for Transfusion. Pediatric Academic Societies Annual Meeting, 04/2015
- 2017 Berlin K, Walch A, Cobb C. Systems-Based Format for Noon Conferences Improves Knowledge Retention by Residents. Abstract presented at Wisconsin ACP Annual Meeting, 9/2017
- 2018 Berlin K, Walch A, Cobb C. Systems-Based Format for Noon Conferences Improves Knowledge Retention by Residents. Abstract presented at Society of Hospital Medicine National Conference, 4/2018
- 2018 Adenuga O, Joyce K, Cobb C. A Case of bullous Tinea Pedis with Dermatophytid Reaction in a Patient with Porphyria Cutanea Tarda. Presented at AMA Symposium. Abstract presented at AMA Research Symposium, 11/2018
- 2019 Agrawal P, Cobb C. Competencies in global health residency education. Presented at Association of Pediatric Program Directors Meeting, 3/2019
- 2019 Cobb C, Cote P, Tuomela K, De Vela G, Mehta S, Arcori L, Hall J, Zarazua C, Kaeppler C. Health Tutors: A Partnership for Bi-Directional Learning between Refugees and Medical Trainees. Oral presentation at Medical College of Wisconsin Innovations in Healthcare Education Conference, 4/2019
- 2019 Cobb C, Cote P, Tuomela K, De Vela G, Mehta S, Arcori L, Hall J, Zarazua C, Kaeppler C. Health Tutors: A Partnership for Bi-Directional Learning between Refugees and Medical Trainees. Poster presentation at Medical College of Wisconsin Community Engagement Conference, 5/2019
- 2019 Kaeppler C, Porada K, Cobb C. Increasing Refugee and Trainee Comfort in Cross-Cultural Medical Interactions. Poster presentation at Kern Institute – Medical College of Wisconsin Innovative Ideas Initiative, 4/2019
- 2019 Varma S and Cobb C. Scallops and Rice: A Case of Conservatively Managed Esophageal Perforation. Poster presentation at Wisconsin ACP Annual Meeting, 09/2019.
- 2020 Cobb C, De Vela G, Mehta S, Hall J, Zarazua C, Kaeppler C. Mock Medical Visits for Refugee Health Self Efficacy and Medical Trainee Communication Apprehension. Poster presentation, International Association of Medical Science Educators Symposium. Kuala Lumpur, Feb 2020, unable to attend due to COVID-19.

- 2020 De Vela G, Mehta S, Hall J, Zarazua C, Kaeppler K, Cobb C. Mock Medical Visits for Refugee Health Self Efficacy and Medial Trainee Communication Apprehension. Poster presentation, Best Practices in Pediatrics Wisconsin Annual Meeting, 03/2020.
- 2020 De Vela G, Mehta S, Hall J, Zarazua C, Kaeppler K, Cobb C. Mock Medical Visits for Refugee Health Self Efficacy and Medial Trainee Communication Apprehension. Podium presentation, Association of Pediatric Program Directors Meeting Global Health Learning Community, 03/2020.
- 2020 Miller KK and Cobb C. Immigrant Partnerships and Advocacy Curricular Kit. Podium presentation American Academy of Pediatrics Section on International Child Health Virtual Meeting 10/2020
- 2021 Athala A, Harasaki C, Cobb C, Lauden S. Case Based Immigrant and Refugee Health Ethics Training: A Pathway to Improve Care and Advocacy. Association of Pediatric Program Directors Meeting Global Health Learning Community 03/2021.
- 2024 Cobb C, Argueza B, Nguyen J, Negussie-Retta G. What Does Anti-Oppression Mean to You? UCSF Showcase in Medical Education Conference 04/2024.
- 2025 Cobb C and Ross S. Who Decides?: a Transformative Approach to Competency Based Interdisciplinary Global Health Competencies in Graduate Medical Education. UCSF Showcase in Medical Education Conference 04/2025.
- 2025 Cobb C, Walch A, Gomez A, Iacopetti C, Connor D. Beyond One-Size-Fits-All: Differentiated Learning Design for Inclusive Training. AMA Change MedEd Conference Workshop 09/2025.

ACADEMIC LEADERSHIP

Director, GME Global Health Pathway, University of California San Francisco

OTHER CREATIVE ACTIVITIES

- 2018 Cobb C, Conway J, Kaeppler C, St Clair N. Health and Safety Abroad . S-PACK (SUGAR's Pre-Departure Activities Curricular Kit). Available at sugarprep.org/s-pack. Curriculum launched March 23, 2018. I was first author and actively involved in the design and packaging of this curricula.
- 2018 Midwest Consortium of Global Child Health Educators. S-PACK (SUGAR's Pre-Departure Activities Curricular Kit). Available at sugarprep.org/s-pack. Curriculum launched March 23, 2018. I was involved in the review, design, and final product, specifically regarding the Health and Safety Abroad section.

- 2019 Mehta S, Hall J, De Vela G, Kaeppler C, Cobb C. Health Literacy for Refugees – Medical Visit (English, Burmese, Karen languages). Available at <https://vimeo.com/336814847>, <https://vimeo.com/336817035>, <https://vimeo.com/336816086>. Launched May 17, 2019.
- 2019 Hall, J, De Vela G, Mehta S, Kaeppler C, Cobb C. Refugee Health Assessment (English, Swahili languages). Available at https://www.youtube.com/watch?v=g_Xi5TQNZUU&feature=youtu.be. Launched Nov 21, 2019.
- 2020 Miller K and Cobb C. I-PACK: Immigrant Partnerships and Advocacy Curricular Kit. Available at sugarprep.org/i-pack. Curriculum launched September 25, 2020.
- 2021 Midwest Consortium of Global child Health Educators. VE-PACK (Virtual Education Partnership and Curricular Kit). Available at sugarprep.org/ve-pack. Curriculum launched July 26, 2021. I was on the lead author team, involved in the curricular design, revision, and final product launch.

ADDITIONAL RELEVANT INFORMATION

Teaching Scholars Program Participant for academic year 2021-2022, selected as part of a cohort focused on anti-oppressive curriculum building, scholarship, teaching, and leadership. Academy of Medical Educators Inductee 2022, selected for scholarship and teaching in global health. Completed Restorative Justice Circle Facilitator Training May 2025.