

ASAL HOUSHIARNEJAD, PSYD

EDUCATION & LICENSURE

- 2015 - 2017 Completed Formal Post-doctoral Fellowship in Pediatric Clinical Neuropsychology at The Help Group/UCLA
- February 2017 Licensed by California Board of Psychology as a clinical psychologist
- 2011- 2015 Alliant International University, San Diego, CA
California School of Professional Psychology
Doctoral Degree in Clinical Psychology granted on June 30, 2015
APA Accredited Program
Dissertation: Do Neuropsychological Measures in Children with Moderate to Severe TBI Predict Academic Achievement 12-Months Post-Injury?
Defended: May 2014
- 2009 - 2011 Alliant International University, San Diego, CA
California School of Professional Psychology
APA Accredited Program
Master of Arts Degree in Psychology
- 2008 - 2009 Pepperdine University, Encino, CA
Graduate School of Education and Psychology
APA Accredited Program
Completed one year of transferable coursework in Master of Arts in Psychology Program
- 2004 - 2007 University of California, Los Angeles, CA
Bachelor of Arts in Psychology

CLINICAL EXPERIENCE

Asal Houshiarnejad Psychology Group, PC, Calabasas, CA
Licensed Clinical Psychologist, February 2022 - Present

Responsibilities and work duties include:

- Provide comprehensive neuropsychological assessment services to children, adolescents, and young adults with a wide array of presenting difficulties (e.g., neurodevelopmental disorders, learning disabilities, medical and psychiatric conditions)
- Provide individual therapy to children and adolescents using evidenced-based techniques as well as behavior parent training to caregivers.
- Determine appropriate treatment modality in order to tailor and individualize each session to meet the patients' needs and urgency.
- Create a treatment plan, which recommends the course of therapeutic action.
- Provide appropriate and immediate guidance and therapy for patients' in crisis or in need of clinical services.
- Provide consultation services

- Provide resourceful information to referrals and those involved in the patients' care.
- Consult and collaborate with other professionals on clinical issues relevant to patients' treatment planning and care.

Golden State Neuropsychology, Calabasas, CA
Licensed Clinical Psychologist, July 2017 - February 2022

Responsibilities and work duties include:

- Provide comprehensive neuropsychological assessment services to children, adolescents, and young adults with a wide array of presenting difficulties (e.g., neurodevelopmental disorders, learning disabilities, medical and psychiatric conditions) for English and Farsi-speaking patients.
- Provide individual therapy to children and adolescents using evidenced-based techniques as well as behavior parent training to caregivers.
- Determine appropriate treatment modality in order to tailor and individualize each session to meet the patients' needs and urgency.
- Create a treatment plan, which recommends the course of therapeutic action.
- Provide appropriate and immediate guidance and therapy for patients' in crisis or in of clinical services.
- Provide resourceful information to referrals and those involved in the patients' care.
- Consult and collaborate with other professionals on clinical issues relevant to patients' treatment planning and care.

UCLA Semel Institute for Neuroscience & Human Behavior, Los Angeles, CA
Postdoctoral Fellowship in Clinical Neuropsychology, Pediatric Track, August 2015 – August 2017
Supervisor: Philip Levin, Ph.D., & Claudia Kernan, Ph.D.

Responsibilities and work duties included:

- Provided primarily comprehensive outpatient neuropsychological assessment of pediatric, adolescent, young adult, adult, and geriatric patients with a wide range of neurological, psychological, genetic, and neurodevelopmental disorders and conditions (e.g., stroke, brain tumor, traumatic brain injury, cerebral palsy, transplant, prematurity, a-d/hd, autism spectrum, mood disorders, etc.) as well as pre- and post-surgical neuropsychological assessment for epilepsy and brain tumor.
- Prepared comprehensive and individually tailored reports.
- Assisted with Wada testing and intra- and extra-operative grid mappings.
- Charted in Epic/CareConnect; participated in weekly didactics (e.g., functional neuroanatomy, pediatric and adult neuropsychological syndromes).
- Consulted with the interdisciplinary team when appropriate to discuss patients' results in order to aid in treatment planning.

The Help Group/UCLA Neuropsychology Program, Sherman Oaks, CA
Postdoctoral Fellowship in Clinical Neuropsychology, Pediatric Track, August 2015 – August 2017
Supervisor: Philip Levin, Ph.D., & Claudia Kernan, Ph.D.

Responsibilities and work duties included:

- Provided comprehensive outpatient neuropsychological assessment to children and young adults within a community mental health setting.

- Performed psychological and neuropsychological assessments of referred patients by administering, scoring and interpreting psychometric and projective tests as well as other psychodiagnostic techniques and behavior observations.
- Collaborated with other professionals (with patient's proper permission) involved in treatment planning in order to obtain and/or relay pertinent information.
- Prepared comprehensive and individualized reports.
- Common presenting conditions included fetal alcohol spectrum disorder (FASD), autism spectrum disorder (ASD), attention- deficit/hyperactivity disorder (ADHD), Obsessive-Compulsive Disorder, (OCD), anxiety, depression, cerebral palsy, epilepsy, and other genetic, psychiatric, and neurodevelopmental syndromes.
- Completed intakes by collecting pertinent information from referral sources and discussing the case with colleagues for appropriate triage.
- Trained doctoral level practicum students in the administration, scoring, and conceptualization of neuropsychological and psychological assessments.
- Attended the Autism Diagnostic Observation System, 2nd Edition (ADOS-2) training in order to accurately assess and diagnose autism spectrum disorders across age, developmental level, and language skills.
- Charted in Welligent (Medi-Cal billing).

UCLA Cultural Neuropsychology Initiative
Semel Institute for Neuroscience & Human Behavior, Los Angeles, CA
Postdoctoral Fellowship in Clinical Neuropsychology, Pediatric Track, August 2015 – August 2017
Supervisor: Xavier Cagigas, Ph.D.

Responsibilities and work duties included:

- Provided culturally and linguistically sensitive neuropsychological assessment for bilingual and monolingual Farsi-speaking adult and geriatric patients.

BARROW Neurological Institute at Phoenix Children's Hospital
APA Accredited Pre-doctoral Clinical Psychology Intern-Neuropsychology Track, July 2014 – June 2015
Neuropsychology Rotation
Supervisor: Michael S. Lavoie, Ph.D.

Responsibilities and work duties included:

- Provided outpatient neuropsychological assessments to children and adolescents who present with an array of medical diagnoses.
- Provided outpatient concussion screenings to children and adolescents who present with head injuries of various severity.
- Provided clinical feedback, psychoeducation, and detailed recommendations to patients and their families.
- Administered inpatient neuropsychological assessments to children and adolescents in the Rehabilitation Unit.
- Integrated findings from neuroimaging studies into neuropsychological case conceptualizations.
- Provided bedside assessments to children and adolescents in the Pediatric Epilepsy Monitoring Unit.
- Provided psychological evaluations to assess ADHD, mood, and learning disorders.
- Observed Wada and fMRI procedures for epilepsy surgery candidates.

- Observed and administered developmental assessments for children 0 to 4 years old.
- Attended weekly Neuropsychological case conferences and didactics.
- Attended weekly Pediatric Neuroscience Grand Rounds.
- Attended neuropsychological courses with an emphasis on neuroanatomy and test construction and administration.
- Attended monthly diversity seminars.

BARROW Neurological Institute at Phoenix Children's Hospital

APA Accredited Pre-doctoral Clinical Psychology Intern-Neuropsychology Track, January 2015 – June 2015

Consultation- Liaison Rotation

Supervisor: Melanie Bierenbaum, Psy.D.

Responsibilities and work duties included:

- Provided inpatient psychological consultation-liaison services to children ages 3 -21 with a wide array of medical conditions.
- Provided inpatient consultation-liaison services to pediatric patients with acute and chronic illnesses and injuries including gastroenterology, neurology, nephrology, hematology/oncology, trauma, Physical Medicine & Rehabilitation, and neurosurgery.
- Provided other consults that involved pre-and post-bone marrow or heart transplant or problems after a motor vehicle accident or other traumatic brain injury.
- Worked with hospitalized patients, their families and treatment teams providing consultation services to those with acute or chronic pain, severe problems in adjustments to a medical condition, and non-adherence.
- Consulted on treatment adherence, pain management, procedural anxiety, organ transplantation, end of life issues, and adjustment to illness/injury.
- Worked collaboratively with physicians, nursing, social work, child life, education specialists, and therapists (PT, OT, Speech).
- Assisted patients and families in coping/adjusting to illness and/or injury, develop and implement behavioral protocols to increase patient participation and compliance with staff and therapies.
- Co-treated PT/OT sessions to provide en vivo recommendations to facilitate patient coping and participation.
- Participated in multidisciplinary patient care conferences and medical team rounds.

BARROW Neurological Institute at Phoenix Children's Hospital

APA Accredited Pre-doctoral Clinical Psychology Intern-Neuropsychology Track, July 2014 – June 2015

Outpatient Therapy Rotation

Supervisor: John Barton, Ph.D.

Responsibilities and work duties included:

- Provided individual and family therapy to children and adolescents with co-occurring medical, emotional, and behavioral disorders.
- Utilized Cognitive-Behavioral, Behavioral Therapy, Motivational Interviewing, and Family Systems treatment approaches.
- Provided skills training for children, adolescents, and families to support adherence to complex medical regimens, adjustment to illness and injury, pain management, and post-traumatic stress.

- Integrated strategies from mindfulness, cognitive-behavioral and interpersonal approaches to create a custom curriculum for early adolescents and parents experiencing complex pain.
- Conducted interventions that involved training in skills for coping with complex medical conditions, pain management strategies, and brief assessment and treatment of anxiety and depression.
- Lead weekly groups focused on developing coping and behavioral management techniques for children struggling with anger control in the inpatient psychiatric unit.
- Attended care conferences in which psychosocial impressions are presented and treatment recommendations are made.
- Lead psycho-educational group programs for parents with children with ADHD.

KAREN L. SCHILTZ, Ph.D. & ASSOCIATES, Calabasas, CA

Psychological Assistant, August 2013 – June 2014

Supervisor: Karen L. Schiltz, Ph.D

Responsibilities and work duties included:

- Administered and scored neuropsychological test batteries to children, adolescents, and young adults.
- Test batteries included instruments across intellectual, cognitive, achievement, social-emotional, regulatory, adaptive, social communication, and effort domains.
- Assisted with research for forensic cases.
- Discussed relevant articles across law and pediatric neuropsychological journals.
- Attended formal didactic lectures at UCLA pertaining to neuropsychology and neuroanatomy.
- Presented on the administration and normative updates of the CPT-3 to team members.
- Supervised student trainee on neuropsychological administration and scoring.

KAISER PERMANENTE SUNSET, Los Angeles, CA

Practicum Student, August 2013 – June 2014

Supervisor: Juliet Warner, Ph.D.

Responsibilities and work duties included:

- Conducted neuropsychological and psychodiagnostic assessments servicing children and adolescents who presented with a broad variety of neurodevelopmental (e.g. Pervasive Developmental Disorder, ADHD, learning disabilities), acquired (e.g. epilepsy, cancer, head injury), and psychological (e.g. depression, anxiety, bipolar, oppositional defiant) disorders.
- Administered, scored, and interpreted batteries of neuropsychological tests.
- Conceptualized cases and wrote full comprehensive neuropsychological reports under the guidance of pediatric clinical neuropsychologist, Juliet Warner, Ph.D.

UCLA SEMEL INSTITUTE, MEDICAL PSYCHOLOGY ASSESSMENT CENTER (MPAC)
Los Angeles, CA

Pediatric Neuropsychology Practicum Student, July 2012 – June 2014

Supervisor: Delany Thrasher, Ph.D.

Responsibilities and work duties included:

- Helped clinical neuropsychology postdoctoral fellows with neuropsychological and psychodiagnostic assessments servicing children and adolescents who present with a broad variety of neurodevelopmental (e.g. Pervasive Developmental Disorder, ADHD, learning disabilities), acquired (e.g. epilepsy, cancer, head injury), and psychological (e.g. depression, anxiety, bipolar, oppositional defiant) disorders at the Medical Psychology Assessment Center.
- Helped clinical neuropsychology postdoctoral fellow with administering, scoring, and interpreting batteries of neuropsychological tests.
- Conceptualized cases and wrote aspects of comprehensive neuropsychological reports under the guidance of postdoctoral fellows and clinical neuropsychologists.
- Participated in weekly group supervision session (1.5 hours) at UCLA on Thursdays with Dr. Karen Miller, Director of Psychology Doctoral Practicum Programs, and rotating faculty as well as weekly didactics on pediatric neuropsychology, neuroanatomy, fMRI, and other related topics.

THE HELP GROUP/UCLA SEMEL INSTITUTE, Los Angeles, CA

Practicum Student, August 2011- July 2012

Supervisor: Phillip Levin, Ph.D.

Responsibilities and work duties included:

- Administered and scored various neuropsychological assessments in a community mental health setting to pediatrics, adolescents, and adults with neurodevelopmental, acquired, and psychological disorders.
- Participated in intakes and feedback sessions with parents as well as school observations under the supervision of the postdoctoral clinical neuropsychology fellow.
- Helped produce neuropsychological reports for both pediatric and adult cases.
- Attended conferences that highlighted advances and best practices in assessing and treating various neurodevelopmental disorders as part of the practicum.
- Received weekly supervision from postdoctoral fellows and licensed clinical psychologist and neuropsychologist.
- Participated in weekly group supervision session (1.5 hours) at UCLA on Thursdays with Dr. Karen Miller, Director of Psychology Doctoral Practicum Programs, and rotating faculty as well as weekly didactics on pediatric neuropsychology, neuroanatomy, fMRI, and other related topics.

UCSD NEUROPSYCHIATRY TRANSPLANT DEPARTMENT, San Diego, CA

Volunteer, March 2010 – August 2011

Supervisor: Marc Norman, Ph.D.

Responsibilities and work duties included:

- Observed and assisted the neuropsychology team in administering neuropsychological assessments for patients in need of organ transplants as well patients with brain injuries and other neurological disorders.
- Administered and scored neuropsychological tests.
- Assisted in Wada procedures and observed an intra-operative brain surgery for an epileptic patient.

- Attended weekly neuropsychological seminars, which provided training in the administration of neuropsychological tests and related topics including neuroanatomy, neurological disorders, and the conceptualization of neuropsychological cases.

UCSD NEUROPSYCHIATRY PAIN AND PALLIATIVE CARE, San Diego, CA

Practicum Student, June 2010- July 2011

Supervisors: William Perry, Ph.D., Erin Grimes, Psy.D.

Responsibilities and work duties included:

- Provided intakes for patients' who were struggling with chronic pain to assess their functioning and coping skills in relation to their pain.
- Provided recommendations on patients' psychological functioning to pain physicians for patients who were being assessed for chronic opiate therapy, spinal cord stimulation, or intrathecal pump procedures.
- Wrote comprehensive psychological reports for each patient and uploaded onto the UCSD database for physician access.
- Provided individual psychotherapy consisting primarily of ACT and CBT to develop patients' coping skills for their chronic pain and to help increase their quality of life.
- Presented and discussed patient progress and case notes during group supervision.

EAST COUNTY TEEN RECOVERY CENTER, San Diego, CA

Practicum Student, September 2009 – May 2010

Supervisor: Matthew Galloway, M.A.

Responsibilities and work duties included:

- Administered intakes and assessments such as the Youth Assessment Index (YAI) and Substance Abuse Subtle Screening Inventory (SASSI assessment scale).
- Conducted drug tests to evaluate youths' substance use history and current use.
- Developed treatment plans for teenagers comprised of their maladaptive behaviors, areas for improvement, community resource guides, and overall goals.
- Treatment plans were discussed weekly to assure they were taking appropriate steps to reach their goals.
- Provided weekly group therapy by creating activities relative to the weekly topic and discussed the importance and values the topic had in the adolescent's life.
- Managed additional group therapy with female adolescents and discussed personal challenges encountered while exploring ways to develop coping skills.
- Collected data on the adolescents' behavior through daily progress notes and managed their files to ensure paperwork was organized and updated.

MCRORY PEDIATRICS SERVICES, Encino, CA

Building Bridges Specialist, October 2007 – August 2009

Responsibilities and work duties included:

- Provided early intensive interventions to children ages 0-3 with developmental disabilities in the Building Bridges Program.
- Main duties included providing behavioral therapy, working on aspects of speech and occupational therapy, providing parent education, collecting behavioral data, documented progress, and administered assessments to understand a child's level of functioning using the Bayley Scales of Infant and Toddler Development, Third Edition.
- Specific therapies included Systematic Instructions, Applied Floor Time, and Floor Time Therapy.

VERDUGO HILLS AUTISM PROJECT, Encino, CA
Behavior Specialist, January 2006 – October 2007

Responsibilities and work duties included:

- Provided a variety of autism interventions, including Floor Time Therapy, Relationship Play-Based Models, and School-Based and Community-Based Socialization Therapies.
- Gained competence in working patiently one-on-one with children with autism and related behavioral and neurological disorders while helping children minimize socially unacceptable behaviors.
- Maintained effective communication with supervisors, staff, teachers, school staff and parents and guardians.
- Acquired crisis prevention and intervention certification (CPI).

CALIFORNIA PSYCHCARE INCORPORATED, Tarzana, CA
Behavior Specialist and Lead (Senior) Therapist, January 2004-2006

Responsibilities and work duties included:

- Provided Discrete Trial Therapy (DTT) interventions with children with severe autism through in-home one-on-one sessions.
- Facilitated community outings for development of appropriate social skills.
- Provided weekly comprehensive treatment plans and reviewed goals in monitoring the clients' achievements and further areas of improvement.
- Produced quarterly reports for each case to show the children's improvement. Reports included a comprehensive observable and measurable description of child's behaviors, progress, and regression.
- Maintained a well-organized casebook that was required to be updated bi-weekly by reviewing data, adding new drills, facilitating mastery, and updating any paperwork.
- Evaluated the behavior of the children and reported back to the supervisor.

VALLEY TRAUMA COUNSELING CENTER
24-Hour Hotline and Rape Crisis Advocate at Valley Trauma Center,
October 2006 – November 2008

Responsibilities and work duties included:

- Volunteered at a sexual assault crisis center and was trained and certified as a California Victim's Advocate and Crisis Counselor.
- Accompanied sexual assault victims to the hospital through their physical and

forensic examination, police interview, court appearance and any all necessary legal or medical procedures.

- Advocated on behalf of the victim and provided on site crisis counseling to support the victim. Provided counseling on a 24-hour hotline once a week for six hours.

RESEARCH EXPERIENCE

DISSERTATION, May 2014

Chaired by Dr. Alan Lincoln, at California School of Professional Psychology, Alliant International University, San Diego.

Committee members: Alan Lincoln, Ph.D, Mojgan Khademi, Psy.D, Robert Asarnow, Ph.D

Dissertation Title: Do Neuropsychological Measures Predict Academic Achievement in Children with Moderate to Severe Traumatic Brain Injury 12-Months Post-Injury?

Defended: May 2014

- Quantitative study using multiple regression analyses to explore the relationship between the various variables and outcomes at different time points.
- Data was collected from a longitudinal study at University of California Los Angeles that uses case control design to investigate TBI in young children and their neurocognitive recovery after a moderate to severe TBI.
- Several predictor variables were used to draw associations based on the level of injury (using the GCS) and Working Memory, Verbal Memory, and Processing Speed.

UCLA NEUROPSYCHIATRY SEMEL INSTITUTE
CULTURAL NEUROPSYCHOLOGY INITIATIVE (CNI), Los Angeles, CA

Iranian Community Project (ICP)

Co-Director, August 2013- August 2017

Director: Xavier Cagigas, Ph.D

Supervisors: Amir Ramezani, Ph.D., Jill Razani, Ph.D

- The UCLA Iranian Community Project (ICP) addresses the significant health disparity by providing clinical services, professional training, and research to the underserved Iranian community.
- We are developing linguistically and culturally appropriate neuropsychological batteries.
- Our aim is to develop a training program for students to learn culturally and linguistically appropriate skills to provide neuropsychological services to Iranians.
- We are gathering data to further develop culturally appropriate neurocognitive measurement tools (e.g., verbal memory) to study how diseases are expressed within the Iranian culture and to understand how typical neurocognitive development evolves within the Iranian population.

UCLA NEUROPSYCHIATRY SEMEL INSTITUTE, Los Angeles, CA

Staff Research Associate, August 2012 – June 2014

Supervisors: Robert Asarnow, Ph.D, Talin Babikian, Ph.D, Claudia Kernan, Ph.D

- The research study investigated the course of recovery of children with moderate to severe traumatic brain injury (TBI).
- Conducted neuropsychological testing, scoring, and report writing.
- Conducted MRI, fMRI's, and, when necessary, helped with doing Event Related Potential protocols and Bimanual Coordination Tests.
- Obtained and maintained appropriate Brain Mapping Safety Certification.
- Assisted with creating forms/checklists as well as databases to track completed subject files in order to enter data for analysis.
- Received training in Cogmed as a certified coach.

UCLA NEUROPSYCHIATRY SEMEL INSTITUTE, Los Angeles, CA
Research Assistant Volunteer, December 2011- March 2012
Supervisor: Karen Miller, Ph.D

- The POM study was looking at the effects of pomegranates and the enhancement on cognitive functioning within the adult population.
- Assisted with administering adult neuropsychological batteries, scoring, and writing brief neuropsychological reports.

UCLA NEUROPSYCHIATRY SEMEL INSTITUTE, Los Angeles, CA
Research Assistant Volunteer, October 2011-August 2012
Supervisors: Robert Asarnow, Ph.D; Talin Babikian, Ph.D; Claudia Kernan, Ph.D

- The research study looked at children who had a moderate to severe traumatic brain injury (TBI) and investigated the effects of the injury on their neurocognitive profile.
- Conducted neuropsychological testing, scoring, and report writing.
- Administered MRI, fMRI's, and, when necessary, helped with doing Event Related Potential protocols and Bimanual Coordination Tests.
- Obtained and maintained appropriate Brain Mapping Safety Certification.
- Assisted with creating forms/checklists as well as databases to track completed subject files in order to enter data for analysis.
- Received training in Cogmed in becoming a certified coach.

UCLA DEPARTMENT OF EDUCATION, Los Angeles, CA
Research Assistant, July 2006 - June 2007
Supervisor: Jeffrey Wood, Ph.D

- Involved in Kids Adapting To Elementary School (KATES) Research to determine whether children entering elementary school would develop anxiety and how they would cope with their new environment.
- Within an interdisciplinary psychology and educational team, assisted with structured interviews with children and their parents to learn about their anxiety-related symptoms in children adapting to elementary school.
- Duties included administering and scoring the Multidimensional Anxiety Scale for Children (MASC) and the Self- Efficacy Questionnaire (SEQ).
- Other responsibilities included interacting with children, completing data entry, and transcribing interview dialogues.

RELEVANT VOLUNTEER EXPERIENCE

CHILDREN'S MUSIC FUND (CMF), Los Angeles, CA
Volunteer, July 2012- July 2013

- Children's Music Fund (CMF) is a non-profit organization that provides musical instruments and music therapy for children with chronic conditions and life-altering illnesses, and supports research on the effects of music therapy.
- Assisted with special fundraising events to raise funds to support musical instruments and therapy for children with chronic conditions and life-altering illnesses.
- Participated in small-and-large music-making therapeutic groups for children who are residing at a hospital.

NATIONAL ACADEMY OF NEUROPSYCHOLOGY (NAN)
CULTURE AND DIVERSITY COMMITTEE
Volunteer, October 2010 – October 2013

- The committee's aim is to understand how factors related to diversity impact NAN members, students' interest, motivations, and training needs in the field of neuropsychology.
- We obtained such information through surveys to attempt to increase student involvement in NAN, enhance the student experience at NAN conferences, as well as identify ways in which we can improve the recruitment of new students and general NAN members while incorporating the importance of cultural diversity.

PRESENTATIONS

Ellis, M. U., **Houshyarnejad, A.**, Doshi, R., Martinez, A., Babikian, T., Kernan, C., Giza, C., & Asarnow, A. (2016, August (accepted)). *Academic outcomes 1-year post moderate-to-severe pediatric TBI: Predictions for early intervention*. Poster will be presented at the American Psychological Association (APA) Convention. Denver, CO.

Houshyarnejad, A., (2014, September). The Impact of Concussions. Clinical presentation to parents at the BARROW Neurological Institute at Phoenix Children's Hospital

Houshyarnejad, A., Lincoln, A., Ellis M., Akarian, R., Babikian T., Kernan, C., Mojgan, K., Asarnow, R. (2013, October). Do Neuropsychological Measures Predict Academic Achievement in Children with Moderate to Severe Traumatic Brain Injury 12-Months Post-Injury? Poster presented at the 33rd National Academy of Neuropsychology Annual Conference, San Diego.

Ellis M., DeBoard Marion S., **Houshyarnejad A.**, Akaragian R., Kernan C., Babikian T., Asarnow R. (2013, October). Electrophysiological and Neurocognitive Correlates of Moderate to Severe Traumatic Brain Injury in Children. Poster presented at the 33rd National Academy of Neuropsychology Annual Conference, San Diego.

Ellis M., DeBoard Marion S., **Houshyarnejad A.**, Akaragian R., Kernan C., Babikian T., Asarnow R. (2013, October). Electrophysiological and Neurocognitive Correlates of Moderate to Severe Traumatic Brain Injury in Children. Special Topic presentation at the 33rd

National Academy of Neuropsychology Annual Conference, San Diego.

Houshyarnejad, A. (2013, March). *Do Neuropsychological Measures Predict Academic Achievement in Children with Moderate to Severe Traumatic Brain Injury 12-Months Post-Injury?* Clinical presentation to medical and psychiatric staff at the Semel Institute for Neuroscience and Human Behavior at the University of California Los Angeles, Child and Family Research Program, Los Angeles, CA.

Houshyarnejad, A. (2013, March). *A Longitudinal Study of Verbal and Visual Memory Predicting Academic Achievement in Children with Moderate to Severe Pediatric Traumatic Brain Injury 12-Months Post-Injury.* Clinical presentation to medical and psychiatric staff at the Semel Institute for Neuroscience and Human Behavior at the University of California Los Angeles, Child and Family Research Program, Los Angeles, CA.

Castro, M., Irani, F., **Houshyarnejad, A.**, Norman M., Peery, S. (2012, November). Training Disparities in Neuropsychology: Results of the National Academy of Neuropsychology: (NAN) Culture and Diversity Committee Survey. Poster presented at the 32nd National Academy of Neuropsychology Annual Conference, Nashville.

Houshyarnejad, A., Jacobus, J., Norman, M. (2011, November). A Case Presentation on Lennox Gastaut Syndrome Cultural Influences. A case presentation for Diversity Grand Rounds at the 31st National Academy of Neuropsychology Annual Conference, Marco Island.

Norman, N., Woods, S., **Houshyarnejad, A.**, Filoteo, W., Corey-Bloom, J. (2010, October). Individual Profiles of World List Learning and Memory in Multiple Sclerosis: Evidence of a Retrieval Deficit? Poster presented at the 30th National Academy of Neuropsychology Annual Conference, Vancouver.

PUBLICATIONS

Ramezani, A., Alvani, S.R., Mehrbanoo, L., Rad, H., **Houshyarnejad, A.**, Razani, J., Cagigas, X. (2019) Case Study of an Iranian-American neuropsychological assessment in the surgical setting: role of language tests. *Applied Neuropsychology: Adult*.

Marion, S.D., Ellis, M., Babikian, T., Kernan, C., **Houshyarnejad, A.**, Akarajian, R., McArthur, D., Newman, N., Giza, C., Mink, R., Johnson, J., & Asarnow, R. (2015) Event-Related Potential Measure of Interhemispheric Transfer Time in Children with Moderate to Severe Traumatic Brain Injury. *Journal of Neurotrauma*.

Norman, M., Woods, S., **Houshyarnejad, A.**, Filoteo, W., Corey-Bloom, J. (2010) Individual Profiles of Word List Learning and Memory in Multiple Sclerosis: Evidence of a Retrieval Deficit? (Abstract). *Archives of Clinical Neuropsychology*, 25, 565.

LANGUAGES

Fluent in speaking Farsi

CONTINUING EDUCATION

National Academy of Neuropsychology, distanCE Program
Clinical Neuroanatomy course for CE units, 2011-2011
Instructor: Gregory Lee, Ph.D

LETTERS OF REFERENCE AVAILABLE UPON REQUEST

NOT YET RETAINED