

VIVIAN ALVAREZ

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BIRTH DATE: June 9, 1958

CITIZENSHIP: U.S.A.

LANGUAGES: English and Spanish

LICENSES: California Psychology License PSY10817, March 1989.

EDUCATION:

B.S.	Duke University	1980
	Majors: Psychology and Religion	
M.A.	University of California, Los Angeles	1982
	Major: Clinical Psychology	
Ph.D.	University of California, Los Angeles	1987
	Major: Clinical Psychology	

HONORS AND AWARDS:

NIMH Clinical Psychology Training Grant, Department of Psychology, University of California, Los Angeles, 1985-1986.

Graduate Opportunity Fellowship, Department of Psychology, University of California, Los Angeles, 1980-1982.

Magna Cum Laude, Duke University, May 1980.

Graduation with Distinction, Department of Psychology, Duke University, 1980.

MEMBERSHIP IN ACADEMIC AND PROFESSIONAL ORGANIZATIONS:

Phi Beta Kappa, Duke University, Member, 1980.

American Psychological Association, Member, 1988.

National Register of Health Service Providers in Psychology, Member, 1989.

American College of Forensic Examiners, Fellow, 1994.

American Professional Society on the Abuse of Children, Member, 1999.

CLINICAL EXPERIENCE:

Private Practice, 1989-present
Los Angeles, California.
Clinical psychologist. Psychological evaluation and psychotherapy of children, adolescents, and adults. Specializing in post-trauma reactions (vehicular accidents, dog bites, crime, fire/explosion), wrongful death of parent or spouse, loss of parental services, child sexual abuse, child custody, contested adoptions, learning disabilities, and psychoeducational evaluations.

Los Angeles County Department of Mental Health, 1987-present
Children and Youth Services Bureau
Los Angeles, California
Community Mental Health Psychologist and Clinical Psychologist. Psychological assessment of seriously emotionally disturbed children and adolescents; case management; consultation with various school districts and community agencies in Los Angeles county; participation in Individualized Education Program conferences.

The Superior Court, Los Angeles County, 1993-present
Juvenile Division, Dependency Court
Monterey Park, California
Expert witness under Section 730 Evidence Code. Psychological assessment of children and adolescents who have a history of physical abuse, sexual abuse and/or neglect; evaluation of families who are contesting adoption; formulation of plans for visitations, family reunification, and psychological treatment; consultation with attorneys; expert court testimony.

<p><u>W. H. Miller Ph.D., Psychological Corporation,</u> Los Angeles, California Psychological Assistant. Adult, adolescent, and child psychological assessment and psychotherapy</p>	<p>1985-1989</p>
<p><u>Encino Psychiatric Medical Group,</u> Encino, California Psychological Assistant. Adult diagnostic evaluations and psychotherapy of individuals with anxiety disorders.</p>	<p>1985-1987</p>
<p><u>Center for Mood Disorders,</u> Los Angeles, California Psychological Assistant. Adult diagnostic evaluations and psychotherapy of individuals with unipolar and bipolar mood disorders.</p>	<p>1985-1987</p>
<p><u>UCLA Neuropsychiatric Institute and Hospital,</u> Los Angeles, California Psychology Intern. Case coordinator for a child inpatient unit; pediatric consultation-liaison; intellectual and personality assessment of children; adult, family, and group psychotherapy; affective disorders clinic; hypnotherapy.</p>	<p>1984-1985</p>
<p><u>Veteran's Administration Medical Center,</u> Sepulveda, California Psychology Intern. Adult, family, and group psychotherapy; sex therapy; consultation-liaison to the medical center; behavioral medicine; alcohol treatment unit; intellectual and personality assessment of adults.</p>	<p>1982-1983</p>
<p><u>UCLA Psychology Clinic,</u> Los Angeles, California Clinical Trainee. Adult psychotherapy; cognitive therapy of depression; intellectual and personality assessment of children, adolescents, and adults.</p>	<p>1981-1986</p>
<p><u>Neighborhood Youth Association,</u> Los Angeles, California Clinical Trainee. Community psychology and family therapy.</p>	<p>1981-1982</p>

TEACHING EXPERIENCE:

Assistant Clinical Professor, UCLA Department of Psychiatry and Biobehavioral Sciences. Supervision of Post-doctoral fellows in the psychological assessment of children and adolescents. July 1989 to the present.

Adjunct Faculty, School of Education and Psychology, Pepperdine University. Counseling and Psychotherapy, Fall 1989; Psychopathology, Winter 1990.

Instructor, UCLA Extension. Guided Imagery for Goal Actualization, Winter 1986, Winter 1987, and Summer 1986.

Teaching Fellow, Freshman Summer Program, University of California, Los Angeles. Introductory Psychology, Summer 1986.

Teaching Fellow, Department of Psychology, University of California, Los Angeles. Abnormal Psychology, Winter 1986 and Spring 1986; Personality Psychology, Summer 1985.

Teaching Fellow, Communications Studies Program, University of California, Los Angeles. Communication Theory, Fall 1985.

Teaching Associate, Department of Psychology, University of California, Los Angeles. Research Methods, Fall 1983; Personality Psychology, Spring 1983 and Fall, 1982; Introductory Psychology, Summer 1983 and Winter 1981; Abnormal Psychology, Spring 1982, Winter 1982, and Winter, 1981.

RESEARCH EXPERIENCE:

Principal Investigator, 1984-1987. Research on the psychosocial and sexual adjustment of ovarian cancer patients and their spouses. UCLA Department of Psychology.

Research Assistant, 1983-1984. California Self-Help Center, UCLA Department of Psychology. (Principal Investigators: M. Jacobs and G. Goodman.) Research on self-help and mutual aid groups.

Research Assistant, 1982. Research on hypnosis and cognitive psychology, UCLA Department of Psychology. (Principal Investigator: E. Geiselman.) Administered the Weschler Adult Intelligence Scale to participants.

Research Assistant, 1978-1980. Research on the discriminability of the letters b, d, p, and q in young children, Duke University Department of Psychology. (Principal Investigators: W. Crist and G. Lockhead.) Served as experimenter with learning-disabled children.

PUBLICATIONS:

Alvarez, V., & Adelman, H. S. (1986). Overstatements of self-evaluations by students with psychoeducational problems. Journal of Learning Disabilities, 19, 567-571.

Adelman, H. S., Lusk, R., Alvarez, V., & Acosta, N. K. (1985). Competence of minors to understand, evaluate, and communicate about their psychoeducational problems. Professional Psychology: Research and Practice, 16, 426-434.