

WILLIAM GREGORY EGGINGTON

EDUCATION

Ph.D. Linguistics. University of Southern California, 1985.

Ph.D. dissertation entitled *Toward a language policy for the Hacienda-La Puente School District* involved conducting a sociolinguistic survey of a multi-cultural, multi-lingual community in order to provide information for a language policy for a school district. The dissertation was directed by Dr. Robert Kaplan.

M.A. Linguistics, University of Southern California, 1981.

B.A. (Summa Cum Laude) English and Teaching English as a Second Language, Brigham Young University - Hawaii, (with secondary teaching credential), 1975.

PROFESSIONAL EXPERIENCE

6/98 - present Associate chair, English Department, Brigham Young University, Provo, Utah, U.S.A.

8/88 - present Professor, English Department (Associate to Linguistics Department), Brigham Young University, Provo, Utah, U.S.A. (Assistant Professor, 8/88 - 4/92; Associate Professor, 4/92 - 7/97, Professor, 7/97 - present)

Teaching assignments include:

Undergraduate classes

- C Introduction to Language,
- C History of the English Language,
- C English Grammar and Usage,
- C Semantics,
- C Seminar in Contrastive Rhetoric,
- C Seminar in Language and Society,
- Seminar in the Sociopolitics of the English Language
- Language Planning and Policy in the Pacific Rim.

Graduate classes

- C Varieties of English,
- C Sociolinguistics,
- C Language and Literature,
 - Advanced Grammar,
 - Language Policy and Planning.

University responsibilities include:

- Associate Chair, English Department (responsible for the language and editing “area”, Independent Study, Salt Lake Center, Department Honors Advisor and various department assignments)
- Olympic Coordinating Committee, Language (responsible for developing a language plan to enable the university to better provide its linguistic resources during the 2002 Winter Olympic Games)
- Member, Pre-dental Committee, December 1997 - July 1998
- Elected to English Department Restructuring Committee, November 1997.
- C Elected to Faculty Advisement Council (equivalent of Faculty Senate) representative for three year term (1993-1995) serving on the Teaching, Scholarship, Citizenship and Evaluation Sub-committee.
- C Elected to English Department Faculty Council, 1993.
- C English Department Language Section Head, 1994 - 1995
- C College of Humanities, Ph.D. in Applied Linguistics proposal committee, 1994
- C Nominated to various departmental committees including recruitment committee, rank and status committee, student awards committee, faculty development committee.

8/95 - 7/96 Visiting faculty, Languages, Literature and Communications Division, Brigham Young University - Hawaii, faculty exchange program.

7/92 - 1/93 Visiting Scholar, Centre for Applied Linguistics and Languages, Griffith University, Brisbane, Australia.

7/88-12/88 Visiting Scholar, Institute of Applied Linguistics, Brisbane College of Advanced Education, Brisbane, Australia.

9/84-7/88 Lecturer, Senior Lecturer, Head of Division, Darwin Institute of Technology (now Northern Territory University). Separate positions and responsibilities include.

1/87-7/88 Senior Lecturer, Division of Language Studies, Faculty of Education.

1/86-7/88 Head of Division, Division of Language Studies.

Duties: Responsible for the administration and development of the following language related programs offered by the Institute:

- C The Graduate Diploma in Applied Linguistics (TESL--Teaching English as a Second Language) and (Bilingual Education),
- C ESL/Multicultural units in the Bachelor of Education course,
- C College level ESL (English for Academic Purposes) courses,
- C Diploma in Translating and Interpreting,
- C English language support classes for students,
- C Teaching community and modern languages.

Duties also include a half teaching load in the Graduate Diploma in Applied Linguistics program as described below.

During this period I:

- C Oversaw the re-accreditation of the Graduate Diploma, and its development into a broader Applied Linguistics course with internal and external offerings focusing particularly on the needs of teachers in Aboriginal community schools where the main language is an English based Creole;
- C Wrote and taught an extensive external unit on the Structure of English for the Graduate Diploma course;
- C Commenced the unification of various uncoordinated small scale ESL support services spread throughout the Institute into one centralized ESL program and contributed towards the expansion of that program;
- C Prepared a successful submission for the Institute to be granted a registered ELICOS (English Language Intensive Course for Overseas Students) program;
- C Prepared a number of submissions to ADAB (Australian Development Assistance Bureau) and IDP (International Developmental Programs) offering the Institute's services for various ADAB/IDP projects.

In all, I was responsible for a division comprised of 2 senior lecturers, 4 lecturers and 1 part-time lecture in the Advanced Education (University level) sector of the Institute and 5 full-time and 8 part-time lecturers in the TAFE (Technical and Further Education) sector. At times I served as Acting Dean, Faculty of Education.

9/84-12/85

Lecturer (Grade 1) in the Graduate Diploma in Applied Linguistics program.

Duties: Lecturing in a program designed to train qualified and practicing teachers so they may become ESL

specialists. Classes taught in this program include:

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| C Linguistics for English Language Teachers, | • Sociolinguistics, |
| C The Structure of English, | C ESL Testing and Measurement, |
| C TESL Methodology, | C ESL Research Methodologies, |
| C Psycholinguistics, | C Bilingual Approaches. |

I also coordinated and supervised the practice teaching component of the course, and supervised at least 15 student research projects. One of my research students was awarded the Northern Territory Institute of Educational Research 1986 Award for Outstanding Educational Research.

1/79-9/84 Assistant Lecturer at the American Language Institute, University of Southern California

Duties: Teaching non-native English speaking students English for Academic Purposes. The American Language Institute conducts one of the most prominent and effective English for Academic Purposes programs in the United States. During my time at the Institute, I concentrated on the intermediate and advanced levels and contributed towards the development of a thematic whole-skills approach to academic English as a Second Language.

6/79-8/84 Teacher (part-time and full-time) at the La Puente Valley Adult School, Hacienda-La Puente School District, Los Angeles, California.

Duties: Teaching English to adult non-native English speaking students. The program operated at the La Puente Valley Adult Schools was recognized as one of the most effective in California. I was mostly involved in teaching the advanced pre-college classes.

4/75-12/78 Administrator, program developer and instructor for the Adult Migrant Education Centre, Queensland Department of Education, Brisbane Australia.

Duties: Administering a state-wide English program for non-native English speaking secondary students; developing curriculum for the secondary program and an adult second language literacy program; teaching non-native English speaking adult professionals and refugees in an intensive ESL program.

8/74-4/75 Secondary Teacher (English and Humanities), Kahuku High School, Kahuku, Hawaii,

1/73-4/75 Administrator, program developer and instructor at the Language Training Mission, Brigham Young University - Hawaii.

Duties: Administering, developing programs, and teaching in an intensive Korean language course for missionaries preparing to go to South Korea.

CONSULTANCIES

Legal:

11/00 - present. Expert Witness for Kaye, Scholer LLP (New York, Los Angeles) in a case presently under litigation involving national and international brand name infringement.

3/01 - present. Expert witness for Robert Lucherini, Attorney-at-law (Las Vegas, Nevada) in a case presently under litigation involving the English language proficiency of an immigrant under criminal investigation.

3/00 - present. Expert Witness for Craig Cook, Attorney-at-law, in a case presently under litigation involving a content analysis of a signed, but undated holographic will.

12/00 - 3/01. Expert witness for Giauque, Crocket, Bendinger & Peterson (Salt Lake City, Utah) in a case involving Utah's

Official English policy.

08/96 – 12/97 Expert Witness for Abbott and Walker, Attorneys-at-law (Provo, Utah), in a case involving the meaning of two related words in a “non-compete clause” within a sale-of-business contract.

12/91 to 3/92. Expert Witness for Holme, Roberts and Owen, (Salt Lake City, Utah) in a case involving the meaning of a mining contract between the State of Utah and an international mining company.

Non-Legal:

8/97 - 6/99. *Sorenson Development Corporation, Salt Lake City, Utah, ESL Applications for Sorenson Vision Project.*

Duties: Advising on the development of materials and applications for video-conferencing technology for ESL purposes.

7/95 - 09/00. *National Languages and Literacy Institute of Australia (NLLIA), Olympic Games Language Policy Project. (With Dr. Ellen Touchstone, Touchstone Language Management, Los Angeles)*

Duties: The general aim of this project is to develop an “international event language provision policy and plan” for the Sydney 2000 Olympic Games. As an international event, the organizers of the Olympic Games must provide language services for the international community. The Sydney Olympic Committee is working with the NLLIA to develop a language provision plan for their games. The first step in the process is to evaluate language provision for the Atlanta Games. The specific objective of this present consultancy was to conduct a sociolinguistic survey of participants during the Atlanta Games to evaluate language provision at those games. We undertook this task July-August 1996, and wrote a report which was presented to the Prime Minister’s office.

10/92 - 10/96. *LDS Church Education System (CES), South Pacific Region.*

Duties: Visited, researched and participated in a task-force formed by the CES to investigate the effectiveness of CES schools in Samoa, Tonga, Fiji and Kiribati. As part of this consultancy, I prepared a "white" discussion paper for the CES on bilingual education which has been disseminated for further action.

8/92 - 10/92. *Australian Language and Literacy Council (ALLC).*

Duties: Researched and wrote a report which placed the Australian Language and Literacy Policy into rational frameworks. The ALLC advises the Australian Federal Government's Minister of Employment, Education and Training. My rational frameworks paper is now being used to evaluate current language policy in Australia.

8/88 to 11/88. *ELICOS Program (English Language Intensive Course for Overseas Students), University of Queensland.*

Duties: I was asked to conduct a number of staff training workshops with ELICOS personnel.

7/88. *International Development Program.*

Duties: Through a contract arranged by the Brisbane College of Advanced Education, Institute of Applied Linguistics, I assisted in the development of the English Language Testing Service General Listening test.

12/85. *Murdoch University.*

Duties: Investigating the American Language Program at the University of Southern California with the aim of assisting those preparing for the Yan Chep University project.

9/82. *University of California at Santa Barbara.*

Duties: Developing and teaching a course on second language literacy to Teachers of English as a Second Language.

12/80, 1/81, 5/81, 7/81. California Department of Education, Office of Staff Development.

Duties: Planning, implementing and participating in a number of "institutes" sponsored by the department of train ESL teachers from Baja California Department of Education, Mexico.

PROFESSIONAL ORGANIZATIONS, ACTIVITIES AND INVOLVEMENT

Large Grants Assessor for the Research Grants Committee of the Australian Research Council (Australian Government Department of Employment, Education and Training)

Involvement includes the evaluation of large research grants (above \$100,000) in the fields of linguistics, sociolinguistics and educational linguistics.

Editorial Board, Current Issues in Language Planning, London: Multilingual Matters, 1999 - present.

Manuscript Reviewer/Referee, "Asian Journal of English Language Teaching," 1996-present.

Involvement includes reviewing manuscripts for acceptance in the journal published by the Chinese University of Hong Kong (Dr. Gwendolyn Gong and Dr. George Braine, Editors).

Teachers of English to Speakers of Other Languages (TESOL International).

Involvement includes:

- Convention Local Organizing Committee Member, 2000 - 2002.
- Chair, Applied Linguistics Interest Section, 1997 - 1998,
- Editor, Sociopolitical Concerns Column, *TESOL Matters*, 1994 - 1996,
- Chair, Sociopolitical Concerns Standing Committee, 1992-1993,
- Chair of the Peace Education Sub-committee of the Sociopolitical Concerns Standing Committee, 1990-1991,
- Invited to participate as an "expert researcher" in the 3rd Annual Research Fair at TESOL 1992,
- Abstract reader for TESOL 1991, 1992, 1993, 1997 Conference, Applied Linguistics Special Interest Section,
- Abstract reader for TESOL 1994, 1995 Research Special Interest Section,
- Colloquium co-chair (with Helen Wren) for 1992, Sociopolitical Concerns Committee, Academic Session,
- Colloquium co-chair (with Natalie Kuhlman) for 1996, 1997, Annual Cross-cultural Literacy Colloquium,
- Colloquium co-chair (with William Grabe) for 1996, Thirty Years of Contrastive Rhetoric. This colloquium was selected as the Presidential Colloquium for TESOL 1996,
- Colloquium chair for 1997 Applied Linguistics Interests Section Academic Session,
- Discussion Session program organizer for 1997 Applied Linguistics Interests Section, Discussion Sessions.

American Association of Applied Linguistics (AAAL). Involvement includes:

- AAAL '97, Program Strand Coordinator, Language Policy Strand.
- Abstract reader for AAAL Conference, 1993, 1995, 1997.

Past Organizational Involvement

- Australian Council of TESOL Associations (ACTA) and a member of the executive board of that organization.
- Applied Linguistics Association of Australia (ALAA) and the Northern Territory representative
- Association of Teachers of English as a Second Language, Australia (ATESL, N.T.).
- Australian College of Education.

Conference Organization

Local conference chair for TESOL (Teachers of English to Speakers of Other Languages) Annual Convention and Exposition to be held at Salt Lake City, April 2002. The conference attracts over 8,000 participants.

Co-convenor of the AILA/ALAA (International Applied Linguistics Association/Applied Linguistics Association of Australia) International Pre-Congress Conference held in Darwin, August 1987 focusing on applied linguistics in Aboriginal education.

PUBLICATIONS

Peer Reviewed Book Publications as Editor

- *The Sociopolitics of English Language Teaching*. J. Kelly-Hall and W. Eggington (eds.), London: Multilingual Matters 2000.
- *Language Policy: Dominant English, Pluralist Challenges*. W. Eggington and H. Wren (eds.), Amsterdam: John Benjamins Publishing Co. 1997.
- *Language: Maintenance, Power and Education in Australian Aboriginal Contexts*. C. Walton and W. Eggington (eds.), Darwin, Australia: Northern Territory University Press. 1990.
- *Names in Mormon Practice and Belief*. William G. Eggington, Dallin D. Oaks and Paul Baltes (eds.). New York: Edwin Mellin Press (under contract).

Peer Reviewed Journal Articles and Book Chapters

- "Frameworks for Choosing: Language Revitalization Programs in Limited Resource Contexts". In *Current Issues in Language Planning: Special Language Revitalization Issue*. Multilingual Matters. (forthcoming).
- "Unplanned language planning." In R. Kaplan (ed.), *Oxford Handbook of Applied Linguistics*. Oxford: Oxford University Press, pp. 404-414. 2001.
- "The Sociolinguistics of Mormon Naming Practices." In *Names in Mormon Practice and Belief*. William G. Eggington, Dallin D. Oaks and Paul Baltes (eds.). New York: Edwin Mellin Press (under contract).
- "Rhetorical Influences: As Latin was, English is." In *Typological Studies in Language*. Amsterdam: Benjamins (forthcoming).
- "Bilingual creativity, multidimensional analysis, and world Englishes (with W. Baker)." In *World Englishes*, Vol. 18, No. 3, pp. 343-357. 1999. Oxford: Blackwell Publishers.
- "Written Academic Discourse in Korean: Implications for Effective Communication." In D. Oaks (ed.), *Applications of Linguistics: An Introductory Reader*. Fort Worth, Texas: Harcourt. 1998
- "To maintain, or to empower or to try to do both? Language policy in the South Pacific." In Frank Brinkhuis & Sascha Talmor (eds.), *Memory, History and Critique: European Identity at the Millennium. Proceedings of the Fifth Conference of the International Society for the Study of European Ideas (ISSEI)*, 19-24 August 1996, University for Humanist Studies, Utrecht, The Netherlands. CD-ROM. (University for Humanist Studies/International Society for the Study of European Ideas, 1998). Marketed and distributed by MIT Press Journals, Cambridge MA, USA
- "Language Policy and English as a Metaphor." In W. Eggington and H. Wren (eds.) *Language Policy: Dominant English, Pluralist Challenges*. Amsterdam: John Benjamins Publishing Co. 1997.
- "The roles and responsibilities of ESL teachers within national language policies." In W. Eggington and H. Wren (eds.) *Language Policy: Dominant English, Pluralist Challenges*. Amsterdam: John Benjamins Publishing Co. 1997.
- "Analogical Modeling - A New Horizon". In W. Eggington (ed.), *Revista di Linguistica, Special Edition on Analogical Modeling*. Pisa, Italy. 7, II, 1995 (published 1996).
- "English: Everyone's Rock at the Center of the World?" In *Journal of Asian Pacific Communication*. Avon, England: Multilingual Matters, Vol 6: 139-151, 1995.
- "Language Planning and Policy in Australia." In W. Grabe (ed.), *Annual Review of Applied Linguistics, 1994*. Cambridge University Press. 137-155, 1994.
- "Language Planning, Language Teaching: An Exercise in **HUMAN** Resource Management". In *TESOL: Building on Strength*. Sydney: ACTA, 1993.
- "From Oral to Literate Culture: An Australian Aboriginal Experience." In F. Dubin and N. Kuhlman (eds.) *Cross-Cultural Literacy: Global Perspectives on Reading and Writing*. Regents/Prentice Hall, 81-98. 1992.

- "Our Weakness in Writing: The Literacy Continuum Applied to *Book of Mormon* Peoples. *Occasional Papers Series*. Provo, Utah: FARMS. 1992.
- "The History of the LDS Church in Australia." Requested contribution for *The Encyclopedia of Mormonism: The History, Scripture, Doctrine, and Procedure of the Church of Jesus Christ of latter-day Saints*. Macmillan. 1991.
- "Evaluating the Impact of Bilingual Education in Aboriginal communities in the Northern Territory" (with R. Baldauf). In R. Baldauf and A. Luke (eds.) *Language Planning and Education in Australasia*, Avon, England: Multilingual Matters. 1990.
- "Aboriginal English Prose: Similarities and Differences to Standard Australian English Prose." In C. Walton and W. Eggington (eds.) *Language: Maintenance, Power and Education in Australian Aboriginal Contexts*. Northern Territory University Press, 1990.
- "Editors' Introduction." In C. Walton and W. Eggington (eds.) *Language: Maintenance, Power and Education in Australian Aboriginal Contexts*. Northern Territory University Press, 1990.
- "Vocabulary Development in Aboriginal Languages" (with R. Baldauf). In Istvan Fodor and Claude Hagege (eds.) *Language Reform: History and Future*. Hamburg: H. Buske Publishing House, 1989.
- "Written Academic Discourse in Korean: Implications for Effective Communication." In R. Kaplan, U. Conner (eds.) *Writing Across Languages: Analysis of L2 Text*. Reading MA.: Addison-Wesley, 1987.
- "Discourse Analysis as a Pedagogical Tool" (with T. Ricento). In *CATESOL (California TESOL) Occasional Papers*, Fall 1983.

Works in Preparation

- "Design Parameters of English Language Transcription Systems" (with J.S. Harris).
- "Oral and Literate Cultures in the Book of Mormon" Invited to contribute to the *Journal of Book of Mormon Studies*. FARMS, Brigham Young University.
- *Linguistic Predictors of Academic Success* – a book length project examining the relationship between student language competency and success within educational systems. This book is a result of my Australian Aboriginal Woorabinda Community study and the CES South Pacific schools research project. My 1998-99 Barker Lectureship outlined the scope of the book.

Peer Reviewed Professional Newsletter /Local Publications

- "Of things professional and corporate." In *TESOL Matters*, Washington, DC: TESOL Publications, October 1996.
- "Sociopolitical Concerns at TESOL '96" (with David Shea). In *TESOL Matters*, Washington, DC: TESOL Publications, December 1995.
- "Sociopolitical Issues at TESOL '95." In *TESOL Matters*, Washington, DC: TESOL Publications, June 1995
- "Policies of the Oppressed: Positive and Negative Language Policies." In *Network Notes* 4, May 1994.
- "The Development of an English Influenced, Universal, Techno-Academic Rhetoric." In A. Bay and D. Oaks (eds.) *DLLS Proceedings 1993*. Brigham Young University, Linguistics Department. 1994.
- "The Written English Metaphors We Live, Plan, Teach and May Be Bound By" *Interchange*. Brigham Young University, General and Honors Education. December 1993.
- "Preparing for Choices." In *TESOL Matters*, Washington, D.C: TESOL Publications, June 1993.
- "Policies of the Oppressed: Positive and Negative Language Policies." In *TESOL Matters*, Washington, D.C: TESOL Publications, June 1993.
- "On the Sociopolitical Nature of TESOL." In *TESOL Matters*, Washington, D.C: TESOL Publications, January 1993.

Peer Reviewed Local Publications

- "Can There Be a Feminist Linguistics?" In L. Childs (ed.) *Selected Papers from the Proceedings, Seventeenth Annual Symposium, Deseret Language and Linguistic Society*. Brigham Young University, Provo, Utah, 1991.
- "Developing a Literate Culture." In M. Luthy (ed.) *Selected Papers from the Proceedings, Sixteenth Annual Symposium, Deseret Language and Linguistic Society*. Brigham Young University, Provo, Utah, 1990.
- "Topic Development in Australian English Texts." In S. Cox (ed.) *Selected Papers from the Proceedings, Fifteenth Annual Symposium, Deseret Language and Linguistic Society*. Brigham Young University, Provo, Utah, 1989.
- *The structure of English: Towards a Pedagogic Grammar for Teachers of English*. Darwin, Australia: Darwin Institute of

- Technology, External Studies Centre, 1987.
- "Second Language Literacy." In *Proceedings of the Queensland TESOL Conference, September, 1978*. QATESOL, Brisbane, Australia.
- "Teaching English in Korea." In *TESL Reporter*, Summer 1974.
- "My Experience." (Awarded second place in the Kula Manu Literary Contest) In S. Leggat (ed.) *Kula Manu 1973-74*. Brigham Young University-Hawaii.

Peer Reviewed Journal Publications as Editor

- "Special Section on Analogical Modeling" W. Eggington (ed.), *Revista di Linguistica*, Pisa, Italy 1995.

Professional Newsletter Publications as Editor

- "Sociopolitical Concerns Column." *TESOL Matters*, TESOL Publications, 1994 - 1996
- *QATESOL News*, Queensland, Australia. January 1977-December 1978.

PAPER PRESENTATIONS:

Peer Reviewed National and International Conferences

- "Writing programs in conflict: ESL writing versus freshmen composition programs." AAAL 2001, St. Louis, March 2001.
- "Toward an Understanding of Linguistics Predictors of Academic Success." Georgetown University Roundtable, May 2000.
- "The so-far successful resistance to Official English in Utah." AAAL 2000, Vancouver, March 2000.
- "An analysis of American/Brazilian business communication." (with Jennifer Harrington) TESOL '99, New York, New York, March 1999.
- "Integrating video-conferencing into EFL curricula." TESOL '99, New York, New York, March 1999.
- "Rhetorical Style: As Latin Was, English Is?" Invited featured speaker, University of Wisconsin Linguistics Symposium on Discourse Across Languages and Cultures, September 1998.
- "Foundations for a Language Policy for the Olympic Games." Invited to present to the Sydney 2000 Olympic Language Policy Consortium, Sydney, Australia, August 1998.
- "Utah's language planning response to changing demographics" (co-presented with Laura. McCrea) TESOL'98, Seattle, Wa., March 1998.
- Solving EFL communication problems through interactive video (Technology Connects Symposium) (co-presented with Marian Ashley) TESOL'98, Seattle, Wa., March 1998.
- "Exploring the scope of "language" in language-in-education policy" (Co-presented with Brent Green). American Association for Applied Linguistics Conference, Orlando, Florida, March 1997.
- "Predictors of academic success in an oral society" (co-presented with Brent Green) in the "Contact, contexts and contrast in cross-cultural literacy colloquium." TESOL '97, Orlando, Florida, March 1997.
- "About language -- the latest from and to applied linguists". Applied Linguistics Interest Section Academic Session, TESOL '97, Orlando, Florida, March 1997.
- "Rhetorical influence: As Latin was, English is." To be presented at the World Englishes Conference, Honolulu, Hawaii, December 1996.
- "To maintain, or to empower or to try to do both? Language policy in the South Pacific." Invited to present at the "Post Colonial Language Problems and Language Planning: Assessing the Past Half Century Workshop" of the Memory, History and Critique: European Identity at the Millennium, Fifth Conference of the International Society for the Study of European Ideas, Utrecht, The Netherlands, August 1996.
- "Chinese cultural influences on topic choice and rhetorical style." (Co-presented with Diana Nelson), TESOL '96, Chicago, Il., March 1996.
- "To boldly go where no feminist theory has gone before." Popular Culture Association International Conference, Honolulu, Hi, January 1996.
- "Grammars of academic success." Invited to present at the Teacher's Seminar, Liahona, Tonga, June 1995.
- "Elementary, secondary and community literacies in conflict." TESOL '95, Long Beach Ca. March 1995.
- "Hybrid literacies in international communication." Invited to present for the "New Directions in Intercultural Literacy Studies Colloquium", TESOL '95, Long Beach, Ca. March 1995.

- "Copy this down: From language policy to classroom practice." American Association of Applied Linguistics Conference, Long Beach Ca., March 1995.
- "Contrastive discourse analysis of World English literatures." (Co-presented with Wendy Baker). Ninth Annual International Conference on Pragmatics and Language Learning. University of Illinois at Urbana-Champaign, March 1995.
- "Literacies in conflict: From primary to secondary school literacies in an Aboriginal community." Invited as a featured speaker (with honorarium), Australian Council of TESOL Associations Conference, Sydney, Australia, January 1995.
- "Language and language-in-education policy in English dominant nations," In Language Policy Colloquium, Australian Council of TESOL Associations Conference, Sydney, Australia, January 1995.
- "The English language metaphors we write by." Invited as a featured speaker (with honorarium), Australian Council of TESOL Associations Conference, Sydney, Australia, January 1995.
- "Literacies in conflict: From elementary to secondary school literacies in an Aboriginal community." TESOL '94, Baltimore, MD. U.S.A., March 1994.
- "English intrusion in academic genres." Invited to present for the "New Directions in Intercultural Literacy Studies Colloquium", TESOL '94, Baltimore, MD. U.S.A., March 1994.
- "Text and Context In Australian Aboriginal Rhetorics." Pragmatics Research Parasession, 8th Annual International Conference on Pragmatics and Learning, University of Illinois at Urbana-Champaign. March 31 - April 2 1994.
- "Korean Written Discourse Styles: Towards an International Discourse?." Invited to present for the "New Directions in Intercultural Literacy Studies Colloquium", TESOL '93, Atlanta, Ga. U.S.A., April 13-17 1993.
- "From the Past to the Present: A Conceptual Overview of Language Policies in English Speaking Nations." Invited to present for the "Language Policies in English Speaking Nations Colloquium", TESOL '93, Atlanta, Ga. U.S.A., April 13-17 1993.
- "Stylistic Norms and Cultural Variation: A Comparison of Narrative Fiction by European-American and Mexican American Male and Female Authors" (with Joanna Brooks). American Association for Applied Linguistics Conference, Atlanta, Ga. U.S.A., April 17-20 1993.
- "Language Planning, Language Teaching: An Exercise in **HUMAN** Resource Management" Invited as a "featured" speaker at the Australian TESOL Conference/Summer School, Sydney, Australia, January 17 1993.
- "The Development of Peace Approaches in Materials and Teaching." Presentation at TESOL '92, Vancouver, B.C., March 3 - 8 1992.
- "Policies of the Oppressed: Positive and Negative Language Policies." American Association Applied Linguists Conference, Seattle, March 1 1992.
- "Policies of the Oppressed: Positive and Negative Language Policies." TESOL Conference, Vancouver, March 5 1992.
- "What it Means to Read and Write in Australian Aboriginal Culture." Presented as part of the 7th Annual Cross-Cultural Literacy Colloquium at the TESOL (Teachers of English to Speakers of Other Languages) Conference, 24-29 March 1991, New York. Invited to participate in this colloquium.
- "Culture and Cognition: Research from Australian Aboriginal Education." Presented as part of the Culture and Cognition Research Colloquium at the TESOL (Teachers of English to Speakers of Other Languages) Conference, 24-29 March 1991, New York. Invited to participate in this colloquium.
- "From Oral to Literate Culture: The Australian Aboriginal Experience." Presented at the TESOL (Teachers of English to Speakers of Other Languages) Conference, 6-10 March 1990, San Francisco.
- "Varieties of English." Invited to present in the Applied Linguistics Academic Interest Section at the TESOL (Teachers of English to Speakers of Other Languages) Conference, 6-10 March 1990, San Francisco.
- "Contrastive Analysis of Varieties of Australian Aboriginal Text." Presented at TESOL 23rd Annual Convention, San Antonio, Texas, U.S.A. March 1989.
- "Evaluating the Impact of Bilingual Education in Aboriginal Communities in the Northern Territory." Presented at the ANZAAS (Australian and New Zealand Association for the Advancement of Science) Congress, Townsville, Australia, August 1987.
- "A Contrastive Analysis of Aboriginal English Prose." Presented at the AILA (International Applied Linguistics Association) Congress, Sydney, Australia, August 1987.
- "Aboriginal English Prose: Similarities and Differences to Standard Australian English Prose." Presented at the Cross Cultural Issues in Educational Linguistics Conference, Batchelor, Australia, August, 1987.
- "The Impact of Sociolinguistics Research on Language Development Programs." Presented at the Australian TESOL Summer School, Sydney, Australia, January 1987.
- "The Value of Language Planning Theory on Adult ESL Program Design." Presented at the Applied Linguistics Association of Australia Conference, Adelaide, Australia, August, 1986.

- "Theoretical Foundations of Adult Second-Language Literacy Methodologies." Presented at Applied Linguistics Association of Australia Conference, Adelaide, Australia, August, 1986.
- "Toward a Language Plan for Southern California." Presented at the TESOL National Convention, Houston, March 1984.
- "Contrastive Rhetoric: Applications in a Korean-English Context." Presented at the TESOL National Convention, Toronto, March 1983.
- "A Case for the Cost-Effectiveness of Adult ESL Programs." Presented at the TESOL National Convention, Toronto, March 1983.

Numerous peer reviewed regional/local conference papers. List available upon request

SIGNIFICANT GRANTS, AWARDS AND RECOGNITION

Personal

- Brigham Young University, Performing Arts Management. Invited to serve as cultural advisor and to accompany BYU's Folk Dance Ensemble on their Australian and New Zealand tour (with spouse), Summer 2000.
- Brigham Young University, College of Humanities, Barker Lectureship. A lectureship and grant to research "linguistic predictors of academic success." 1998 - 1999. \$4000.
- Brigham Young University, Religious Studies Center. A research grant to research cross-cultural and cross-linguistic communication between the U.S.-based LDS Church headquarters and its Brazilian branch office. September 1998. (\$3000)
- C Brigham Young University, Film Committee (with Dr. Paul Baltes). A grant to develop an "Introduction to Language, Multimedia Tutorial." Awarded January 1996. \$20,000.
- Brigham Young University, College of Humanities. A grant to research language provision at the Nagano Olympic Games. Awarded November 1997. \$4000.
- C National Language and Literacy Institute of Australia. A grant to research language provision at the Atlanta Olympic Games. Awarded February 1996. \$4,800.
- C Polynesian Studies Institute, Research Grant. A grant to study the "Predictors of Academic Success at a Tongan High School." Awarded November 1995. \$4,500.
- C Australian Government Department of Education, Employment and Training (DEET), Canberra, Australia. Literacy Innovations Grant to research the "Transition from Upper Primary to Junior Secondary Schooling in an Urban Aboriginal Context." Awarded March 1993. \$10,000.
- C College of Humanities, Brigham Young University, Provo, Utah. Travel Grant to conduct a 2 week lecture tour in the People's Republic of China, in conjunction with Beijing Normal University. March 1993. \$5,000.
- C Kennedy International Center, Brigham Young University, Provo, Utah. International Studies Grant to research "Positive and Negative Language Policies in Aboriginal Communities." Awarded May 1992. \$5,900.
- C College of Humanities, Brigham Young University, Provo, Utah. Professional Development Leave Grant to research "Positive and Negative Language Policies in Aboriginal Communities." Awarded May 1992. \$4,400.

Significant Awards Granted to Students Whose Work I Supervised

- Brigham Young University Graduate Research Fellowship (\$4000), 1997. Awarded to Laura McCrea for MA thesis research regarding language policy in Utah.
- Brigham Young University Fritz Burns Scholarship (\$5000), 1997. Awarded to Robert and Marta Brantley to study the effects of non-native English teachers' pronunciation on Japanese English.
- C Brigham Young University Undergraduate Research Award, 1996. Awarded to Laura McCrea for Honor's thesis entitled, *The Readability level of LDS Leadership Manuals as Determined by Readability Tests and Subject Comprehension Analyses*.
- C Brigham Young University Graduate Research Award, 1995. \$4,000 awarded to Wendy Baker for M.A. thesis entitled, "Contrastive discourse analysis of World English literatures."
- C Brigham Young University Graduate Research Award, 1994. \$4,000 awarded to Jennifer Rey for M.A. thesis entitled, "*Gender Roles in Popular Culture: A Sociolinguistic Analysis of Gender in Star Trek*"
- C National Endowment for the Humanities, Young Scholar Award, 1992. \$2,000 awarded to Joanna Brooks for research entitled, "Stylistic Norms and Cultural Variation: A Comparison of Narrative Fiction by European-American and Mexican American Male and Female Authors."
- C Brigham Young University, Linguistics Department, M.A. Thesis of the Year, 1995. Awarded to Diana Nelson for thesis entitled, *Chinese cultural influences on topic choice and rhetorical style*.

- C Brigham Young University, Linguistics Department, M.A. Thesis of the Year, 1992. Awarded to Jeff Capell for thesis entitled, *Korean academic discourse: A chronological and preferential perspective*.

A Selection of Student Ph.D Dissertations and MA Theses

Ph.D Dissertations

- *Computer Assisted Foreign Language reading: The Effects of Hypertext Approach to Vocabulary Learning and Reading Comprehension*. Jeong-Bae Son, Griffith University, Brisbane, Australia. June 1999. Reader.
- *Vocabulary Acquisition Through Reading: Assessing the Lexical Composition of Theme-Based Text Collections in Upper-Elementary Education*. Dee Gardner, northern Arizona University. August 1999. Reader.

MA Theses

- "A Framework for Language Policy and Planning In Utah." Laura M. McCrea. Linguistics Department. BYU. 1998
- *Historical Summary of the Unz Initiative*. Marianne Hansen. Linguistics Department. BYU. Chair 1998
- *Factors Influencing Language Policy and Planning in a Utah School District*. Lisa Burningham. Linguistics Department. BYU. Chair. 1998.
- *North American and Brazilian business manuals: A Study in Contrastive Rhetoric*. Jennifer Lawrence Harrington. Linguistics Department. BYU. Chair. 1998.
- *The Relationship Between Non-native English Speakers' English Proficiency and their Callings in the LDS Church in the United States*. Dena Erickson, Linguistics Department. BYU Chair 1995
- *The Linguistic Patterns of the Utah-Korean Community*. SungUp Moon. Linguistics Department. BYU. 1992.
- "Contrastive discourse analysis of World English literatures." Wendy Baker. English Department. BYU. 1996.
- "Chinese cultural influences on topic choice and rhetorical style." Diana Nelson. Linguistics Department. BYU. 1995.